School Growth Plan
Burnsview Secondary
2013 - 2015

Delta School District
Inspired Learning

School Context:

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Burnsview is a dual track school of 41 teaching staff, 9 education assistants and 760 students of whom approximately 50% are in the French Immersion program. Burnsview is also the E.S.L. reception school for all level 1, 2 and most level 3 students in North Delta. Currently our ESL Program supports over 20 students in levels 1-5. Our Grad Quest program presently enrols 19 students with varying intellectual and social/emotional needs. Our Learning Assistance program supports over 70 students who are struggling significantly with their academic courses. Our Strategies for Learning program supports over 30 students with one or more learning disabilities that severely impact their potential to succeed. We enroll approximately 30 Aboriginal students and provide program enhancement and academic support through our itinerant Aboriginal Support Worker and additional Education Assistant hours. We also enrol approximately 12 students with behavioural/emotional difficulties in our offsite Alternate Education Program.

Goal #2:

To decrease the percentage of 'N' (Needs Improvement) work habit grades for attitude and effort.

Objectives:

To improve student achievement by implementing school wide strategies focused on improving work habits.

Rationale:

Anecdotal comments from staff indicate that a significant number of students demonstrate poor work habits (use of class time, attitude and effort, punctuality, preparedness for class, homework completion etc.) which are adversely affecting their learning. This is realized in the number of 'N' work habit grades on the report cards which has averaged 12% over the past six years.

Data Sources Used in Developing the Rationale:

Report card work habit marks

Teacher anecdotal comments

Specific Performance Targets (Expected Results)**:**

A decrease in the percentage of 'N' (Needs Improvement) work habit grades for attitude and effort by the end of the 2013/14 school year.

An increase in the number of positive comments regarding students' work habits.

Progress Towards Achievement of Performance Targets:

Department input resulted in a school-wide set of criteria for work habits.

Overall, from June 2006 to Dec. 2010 the number of 'G' work habits showed an increase of 8.2%, while 'S' decreased by 5.6%, and 'N' by 2.5%.

Recently, from March 2009 to March 2010 the number of 'G' work habits showed an increase of 2.8%, while 'S' decreased by 1.2%, and 'N' by 1.6%.

From March 2010 to March 2011, the number of 'G' work habits showed a decrease of 4.9%, while 'S' increased by 3%, and 'N' by 1.9%.

From March 2011 to March 2012, the number of 'G' work habits showed a decrease of .4%, while 'S' increased by 1.4%, and 'N' by 1%.

From March 2012 to March 2013, the number of 'G' work habits showed a increased by 7%, while 'S' decreased by 4.3%, and 'N' by 12.6%.

Action Plan:
- Improve student engagement and achievement by implementing school wide instructional strategies focused on development of literacy skills. Focus on link between strategic teaching and student learning.
- Design lessons to include all learners and use adaptations which maximize success for all learners.
- Focus on learning outcomes.
- Assign manageable, purposeful homework that helps students reach their learning goals.
- Work Habit Performance standards are posted in each classroom and will be reviewed with students at regular intervals.
- Teach students effective work habits during regular class time, including the use of the School Agenda.
- Teachers will debate and consider changing to reporting cumulative grades instead of term grades.
- Regular collaboration and SBT discussion topic.
- Regularly communicate student work habits to parents.
- Regularly communicate to students and parents the importance of good work habits.
- Increase the number of teachers listing work habit expectations and course homework on-line.
- Teachers model appropriate behaviour (e.g. punctuality to class, homework returned in timely fashion).
- Continue to formally recognize students with good work habits.

- Continue to offer Learning Assistance to students who demonstrate a need to improve upon work habits.
- Use work habit rubrics for regular teacher, peer and self-assessment.
- Increase student engagement by making learning more relevant and meaningful.

Connection to the District Achievement Contract:

By improving students' work habits we aim to raise the individual achievement of academically at-risk students in reading and mathematics.

A focus on improving work habits will improve student behavior and social responsibility.

Communication Strategies:

Work habits criteria listed in agenda book and on website

Discussions at monthly staff, department head, department, SBT and collaboration meetings

Enlist the help of the school multicultural worker to improve communication when contacting homes where English is not the first language

Parental Involvement:

Work habits criteria listed in agenda book and on website

Assignments and interim reports posted on Parent Connect

Synrevoice calls home to report on absences and important reporting dates

Assignments and interim reports posted on Parent Connect

Occasional reports to PAC

Provide parent resources related to our school growth plan on our website

Consultation with SPC

Enlist the help of the school multicultural worker to improve communication when contacting homes where English is not the first language.

Summary of School Goals (2013 - 2015):

Decrease the percentage of 'N' (Needs Improvement) work habit grades for attitude and effort.

Approval of School Plan

Signatures of School Planning Council:

Parent:_____   Teacher:_____

Parent:_____   Principal:_____

Parent:_____   [Student]:_____

Date approved by SPC_____

Board Approval:
Superintendent:_____   Board Chairperson:_____

Date approved by School
Board:_____

District Goals (2013 - 2015):

Goal 1 – Student Achievement
To raise the individual achievement of academically *at-risk* students in reading and mathematics.

Goal 2 – Social Responsibility
To improve student behavior in a socially responsible manner demonstrating respect for themselves, others, and their environment.