

What is it??

Beginning this September, Individualized Learning Time (ILT) will be a period of instructional time built into Burnsvew's daily schedule. The goal is to empower students by giving them some measure of choice and control over their learning.

During the Individualized Learning Time, students will be expected to be in a class and working on school work, either individually or in groups, meeting with teachers for support on classwork, or working on projects they are passionate about, under teacher supervision.

Students "own" their learning.

ILT acknowledges that students lead busy lives and navigate competing demands for their time in and outside of school. ILT will provide students the opportunity to self-direct and engage in their own learning.

While some schoolwide initiatives might occur during ILT, teachers will not be teaching new course material. Teachers will be accessible to students for additional help and guidance on current and ongoing learning. As this is school instruction time, students and teachers are expected to be in a classroom for the entire ILT period.



What are the benefits of ILT?

Time set aside for individual needs provides students with opportunities to:

- Complete Assignments
- Practice Presentations
- Study for tests and quizzes
- Make up missed work
- Receive extra support from teachers
- Allot more time for difficult subjects as needed
- Collaborate with classmates on group assignments
- Reduce homework load
- Reduce stress and anxiety
- Read
- Work on a passion project, under teacher supervision
- Meet with a counselor, youth worker, or administrator

How will it work?

Instruction will be given to students at the beginning of the year on strategies needed to become self-regulated learners.

Each week students will sign up for the ILT blocks of their choice for the following week. Students can decide based on their needs which ILT class will best suit their learning.

Enrollment within each class is capped and attendance is recorded.

Students will be given opportunities to reflect on their learning and how to improve their use of ILT throughout the year.

Students will be asked to report on their learning and how they have met the ministry required Core Competencies each term.



Expectations

- ILT is class time/instructional time.
- Attendance is mandatory.
- Students must be in a learning space.
- Phones are to be used for educational purposes only.

FAQs

How will students be held accountable during ILT?

Attendance will be recorded and available to parents.

Can ILT be used for meetings with clubs or sports teams?

No. ILT is intended to support students with their curricular needs.

Would students who have study blocks during 1st period be required attend ILT?

Yes.

Will my child still have homework?

It is unlikely that students will be able to get all their homework done during ILT.

Are we losing valuable teaching time?

No. Class time will only be reduced by 10 minutes, and that time is not lost, but repurposed in order to help students meet their individual learning needs and develop skills they will use beyond secondary school.

How can parents support their students with ILT:

- Use student connect as a tool to monitor missing work or difficult classes.
- Talk to them about struggles and successes in school.
- Encourage them to seek out support and enrichment opportunities each week.
- Encourage them to take advantage of the learning opportunities.
- Encourage them to try something new or pursue an existing passion

Schedule

ILT will run four days a week with the following schedule for Monday, Tuesday, Thursday, & Friday.

Welcoming Bell	8:25
Period 1	8:30- 9:40
ILT	9:45- 10:25
Period 2	10:30- 11:40
Lunch	11:40- 12:20
Period 3	12:20- 1:30
Period 4	1:35- 2:45

Wednesdays will continue to have a late start with designated time for staff meetings, teacher collaboration, and teacher preparation.

Welcoming Bell	9:25
Period 1	9:30- 10:35
Period 2	10:40- 11:47
Lunch	11:47- 12:30
Period 3	12:30- 1:35
Period 4	1:40- 2:45

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INDIVIDUALIZED LEARNING TIME

