

Burnsview Parent Advisory Council Meeting
Tuesday, October 23, 2018
School Library

Attendees: Nadine Inkster, Renee Reid, Weimin Wu, Felicity Hemming, Jennifer Booth, Hui Zhang, Don Younger

Meeting called to order at 7:05PM

1. Welcome

2. Adoption of the Agenda:

Motion to adopt: Felicity

Seconded: Jennifer

3. Adoption of Minutes from Sept 25, 2018

Motion to adopt: Renee

Seconded: Felicity

Reports:

1. Principals Report:

a) School Events

- **Grade 8 students:** White hatter presentation – on line safety and behavior – Oct. 12
- **Interim reports** available Nov. 8
- **Parent-Teacher Interviews** Nov. 21 2-4pm, Nov. 22 2-4pm and 5-7pm
- **Take Our Kids To Work Day** (Grade 9) – Wed., November 14
 - Expectation that all grade 9 students will be going to work with a parent or guardian to experience a day in a job.

b) School Plan

- Starting with our summer Pro D and continued with our Sept. Pro D we have been working with our staff and students on our current school goals of developing students who are able to self regulate their learning and who are academically engaged in their learning. As a staff we are trying differing strategies. Continuing with developing an environment where students are welcomed and encouraged into classes and provided options as they work through the learning outcomes. Currently we have been focused on making learning intentions visible and engaging students in discussion around these intentions. These may be longer-term intentions (eg. Units) or learning intentions for the current lesson. The inclusion of Individualized Learning Time into our schedule has in large part been done to support students in taking control of their learning and education.

c) Individualized Learning Time (ILT)

- We have seen students making great use of their ILT sessions. Our academic classrooms have been the busiest spaces with the gym and weight room also being very popular. Comments from students show that for the most part they are using the time to “take greater control” of their learning. For our seniors we hear and witness that they are using the time to ensure they are up to date on assignments and to complete group assignments. This is freeing up time after school for their other activities. Our junior students are also making good use of the time to stay on top of their work, however we have had to speak to a small number of students regarding making good choices on how to use the time.
- We will be reviewing the use of ILT as we get further into the year and will adjust our offerings if needed. We will be using report card data and student survey results to judge the effectiveness of this program.

Question from Jennifer: Can we check on Parent Connect which class/where the students are signing up for? Don will verify.

d) School directions

- Our staff through, collaboration time, at staff meetings and many other meetings continue to be focusing on the new curriculums that have been released as well as the instructional strategies and assessment techniques needed to fully implement the curriculums. While the curriculums are complete, the implementation timeline has been extended by the Ministry of Education by a year. This has created some issues for us as we have moved ahead in the offerings of the new courses. Effectively the MoE. has provided another year for teachers to become familiar with the curriculums and try many of the components. Examples of how we are responding to the new curriculums are:
 - Math department is focusing on concept-based grading. This has resulted in changes to both assessment and instructional strategies. This is being expanded to include our senior level courses and has resulted in a restructuring of how the classes are taught.
 - Science department is also focusing on concept-based assessment. Again, expanding to include senior courses.
 - English department at grades 10 and 11 have implemented the new ministry curriculums.
 - Social Studies, working through the new course offerings and implementing new components this year
 - PE department is continuing to develop an individualized assessment strategy. Students are setting personal goals and are evaluated on their work to attain these goals.
 - French Immersion is implementing components of the new Social studies curriculums and has moved into the new Science curriculums. (new organization of the Science topics)
 - Starting the Creation of a digital portfolio through my Blueprint

Question from Renee: How will the students access Blueprint and will the student have to pay for this? Don: Log in and access to app will be provided by school at the school’s cost.

- Fine arts/ Applied skills collaboration focused at the grade 8 level for the explorations rotations.

Question from Nadine: any thought to having the same classes for Grade 9’s who cannot get in to rotations in Grade 8? Don: This has been discussed but not at this time.

e) Numeracy exam

- With our department heads we have reviewed the results of the exam and looked at the ways to improve our performance of the exam. We believe that student attitude going into the exam has greatly affected

our results and will be surveying our students for us to better understand how they approached the writing. For this year, and in light of post-secondary institutions stating they will use data from the Literacy exam, we will be better explaining the value of the numeracy exam.

f) Athletics:

- Last year we had 4 athletes compete at provincials in Track and Field. So far this year we have 2 athletes going to provincials in Cross Country. Our Junior Boys Volleyball team has placed 1st in one tournament, 2nd in another and is in line to win the Delta league and have a high ranking for Fraser valleys. All of our other teams have been competing at a high level and are playing in playoffs this week.
- Our senior boys soccer team has won 5 of 9 games and our junior boys have been hot and cold but have made the playoffs. The junior boys team is providing a great experience for a wide range of boys, some who have never played on a team before.
- There is a Swim Club this year as well.

Question from Jennifer: What is the Capstone Project. Don: it's a passion project for the students. It will replace much of the Grad Trans program and will start in 2019/2020.

2. PAC President's Report:

- a) Presently working with Mrs. Little to obtain access to the Burnsvie PAC email.

3. Treasurer's Report

- a) Presented the Financial Statements for October 1, 2017 to September 30, 2018.
b) Presented the Budget Status report for September 30, 2018.
c) The Annual Financial Statements for fiscal year ending September 30, 2018 will be presented at next month's PAC meeting.
d) Gaming fund applications went out to the faculty September 30th and the deadline to apply is October 31st. We have received \$19,368 this year from the Gaming Commission. This is about \$3000 more than last year, and the Gaming Commission calculates the grant on the previous year enrolment numbers. The President, Treasurer and Burnsvie Administration will meet to review the applications and make recommendations for the budget. The 2018/2019 Budget will be presented at the November PAC meeting. If anyone is interested in the Treasurer position next year, please let me know (I will pass on my contact information directly). I will invite you to this meeting so that you can start learning some of the tasks around the budget process.

4. DPAC report:

- a) Guest speaker – Derek Gallamore from Delta Police dgallamore@deltapolice.ca 604-690-1814
- presentation on cannabis
 - one of the biggest concerns is the concentration/potency of edibles that they are seeing on the street and being marketed on line eg. One brownie has 30 times the typical concentration one might inhale when smoking marijuana or one gummy bear has 4 times the amount
 - importance of educating our children
 - tools to support parents in talking with their children
 - CANNABIS TALK KIT – Know how to talk with your teen
 - Can download the tool kit from website: <https://www.drugfreekidscanada.org/>
- b) District and Chair notes

- Legalization of cannabis requires employers to look at legislation around cannabis. Part of mandate of schools is to protect kids that are 19 and under so there are now employee policies in place stating that cannabis cannot be consumed on school property (a gentleman from School District office spoke)
- Government Funding Formula under review with new formula to be implemented in March 2019. Concern that there is no real input from school districts, or other parties that will be impacted by funding formula, and that nobody knows what it will look like prior to the implementation
- District looking at replacing running tracks at different schools. They assessed which was most in need of repairs/replacement and cost. First up is North Delta. Mentioned a “North Delta Track Facility” but did not expand on what that means. Seaquam, Delta Sec. and South Delta Sec. all being evaluated as to who is in most need and what funds are available. They are hoping to have a collaboration between Provincial/Municipal/School District such as has been done in other areas – eg. In Richmond, there are schools that are side by side with community centres.
- Review of the DTA/CUPE meeting and where to gather info about trustees up for election (now over)

5. CPF report:

- a) Canadian Parents for French first meeting of the year was held at Richardson on September 19, 2018
- b) The School District is conducting a 2 stage French immersion review, to
 - Clarify vision on the future direction for the program
 - Confirm the practicality of the program – registration/school location/supports
 - Identify the role of CPF in the FI program picture.
 - A survey went out to parents asking for feedback. In the second stage they are going to get a sense of the direction of the program. And then identify a better role for the CPF
- c) Membership drive.
 - Extending the trial first year membership of \$10 will be offered to kindergarten and first year late immersion families
 - CPF runs on the individual membership fees. 90% of the fees are given back to the local chapters. Registration info can be found on the web page and Facebook.
- d) Activity/Event Fund
 - January: host the Charlotte Diamond concert at Burnsvew (last one as she is retiring)
 - \$200 for a Burnsvew student event (cultural activity). Deadline for application is Nov 15th. Student’s can come up with the ideas. It is student based, school wide, cultural oriented.
 - Expect more high school students involvement/volunteering.
- e) Fundraising ideas were discussed.
- f) Next meeting mid November.

6. Dry Grad Update:

- First meeting of the year held October 9, 2018.
- Dry grad is Friday May 24, 2019
- Letters given to school dry grad liaisons for requests for \$10 per grade 12 student. Due back to Keith Punshon by next mtg Nov 13.
- All committees have coordinators

- Discussion regarding how best to get volunteers. Last year they had to put on an urgent last-minute call for volunteers for the event. Approx. 150 volunteers needed to run the event successfully. Ideas for getting volunteers – googledocs, volunteer.org etc TBD by volunteer committee
- Suggestion from parent in attendance to announce/share need for volunteers from grade 11 families at Career night coming up Oct 25th. Can we do this?
 - Yes. Don will ask Pamela Cheng
- Any suggestions for how to get volunteers from Burnsvew?
 - a suggestion from Burnsvew PAC to have a table run by the grads at the Parent/Teacher interviews asking for parents to volunteer.
 - It seems to be difficult to contact someone to volunteer. Recommend this is made easier to contact the Dry Grad Committee.
- Next Dry Grad meeting Nov 13th at Delview

7 Emergency Preparedness

- No report

Business arising from minutes:

New Business: Cannabis policy

- a) No change for students. It is illegal to use cannabis for a minor. This could lead to consequences and suspension or removal from school.
- b) For Staff, Cannabis cannot be consumed in or around the school property. The board of education, superintendent and principal are deemed vicariously liable for violating the Act. Cannabis cannot be smoked or vaped anywhere where tobacco smoking and vaping are prohibited.
- c) Don displayed the policy (attached to these minutes).

Next Meeting: Tuesday November 27, 2018 at 7PM in the School Library

Adjournment: 8:23 PM

2018-02

June 28, 2018

By E-mail: Two Pages

Cannabis Legalization Effective October 2018

On Thursday, June 21, 2018, the federal [Cannabis Act](#) received Royal Assent. Effective October 17, 2018, Canadians will be permitted to:

- ③ purchase cannabis, cannabis oil, plants and seeds for growing from a provincially regulated retailer or, where available, a federally licensed producer
- ③ possess up to 30 grams of cannabis or its equivalent in public
- ③ share up to 30 grams of cannabis or its equivalent with other adults
- ③ grow up to four cannabis plants at home
- ③ prepare various cannabis products (such as edibles) at home for personal use.

There are no changes to legislation regarding use of cannabis for medical reasons. Individuals who have authorization from a physician to use cannabis for medical reasons may continue to do so.

Provincial Legislation Regulates Consumption and Distribution

The BC government's [Cannabis Control and Licensing Act](#) (CCLA) and [Cannabis Distribution Act](#) regulate how cannabis may be sold, distributed, and consumed in British Columbia, once legalized. The proposed legislation includes significant restrictions aimed at preventing access to cannabis by minors under age 19, **including** vicarious liability for boards of education and administrators for certain violations of the legislation:

- ③ Cannabis cannot be consumed in or on school property or within a prescribed distance.
- ③ A board of education, superintendent, and principal are deemed vicariously liable for violating the Act if a person consumes cannabis in or on school property, unless it/they can demonstrate having taken reasonable steps to prevent the violation.
- ③ Cannabis cannot be smoked or vaped anywhere where tobacco smoking and vaping are prohibited, including a workplace, vehicle, playground or outdoor park, sports field, skate park, or other places where children commonly gather, near entry/exits, or at a bus stop.
- ③ Cannabis cannot be sold, supplied, or allowed to be consumed by minors, in addition to a variety of other measures to prohibit and prevent access of cannabis to minors.

The legislation also creates a number of provincial cannabis offences, which may result in a fine ranging from \$2,000 to \$100,000, imprisonment of three to 12 months, or both. More information about the legislation and other provincial government resources are available [here](#).

Significance

Boards of education and administrators are obligated by the provincial CCLA to take reasonable steps to prevent violations of the Act, including the consumption of cannabis in or on school property. We recommend that boards consider any workplace policies related to drug and alcohol and update them as needed.

BCPSEA is currently developing a toolkit of resources to support school districts in managing cannabis and other impairing substances in the workplace.

Please contact Rosalie Cress, Director of Labour Relations and Legal Counsel, at (604) 730-4504 or rosaliec@bcpsea.bc.ca if you have any questions.

Questions

Please also contact your BCPSEA liaison if you have any questions. We will keep districts updated on any further legislative developments.