



BURNSVIEW SECONDARY

École Secondaire | Secondary School PAC 2019/2020

Oct 22, 2019 7:00pm

Meeting called to order at 7:02pm

Attendance: Nadine Inkster, Don Younger, Jennifer Booth, Melanie Bannister, Katherine Ralph, Trish Uppal, Jayme Campbell, Karina Jolin, Colleen Ryley, Sukhjot Kuur, Mildred Van Zooyen, Jessica Jensen, Simran Virk

Agenda

1. Welcome!
2. Adoption of Oct 22nd Agenda (Moved: Jennifer Booth Seconded: Trish Uppal)
3. Adoption of Minutes from Sept 25th 2019 (Moved: Melanie Bannister Seconded: Colleen Ryley)

Reports

1. PAC Presidents Report - Nadine Inkster (Welcome)

2. Principal's Message – Don Younger

1. School Events

- Grade 8 students: White matter presentation – on line safety and behavior – Oct. 28
- Interim reports available Oct. 24
- Parent-Teacher Interviews Nov. 6 2-4pm, Nov. 7 2-4pm and 5-7pm
- Take Our Kids To Work Day (Grade 9) – Wed., November 6
 - Expectation that all grade 9 students will be going to work with a parent or guardian to experience a day in a job.

2. School Goals/Staff plan

As we spoke about at our last meeting, we have started the process of examining our current school goals and how we have been working to achieve them. This process will lead us to either further reinforcing our goals or refining and narrowing our focus.

Starting with our summer Pro D and continued with our Sept. Pro D we have been working with our staff on developing classrooms that are more integrated. With our changing society, classrooms are not mostly homogenous with a few “outlying” students. Instead, we recognize that each student is an individual with differing needs and abilities from each other. Our staff have been focused on developing their skills in lesson planning and delivery to better be able to reach all of the students in their classes.

We also remain focused on ensuring that we are connected to all of our students and that our students feel connected to our staff. We continue with developing an environment where students are welcomed and encouraged into classes and provided options as they work through the learning outcomes.

As well, we continue our focus on making learning intentions visible and engaging students in discussion around these intentions. These may be longer-term intentions (eg. Units) or learning intentions for the current lesson. The inclusion of Individualized Learning Time into our schedule has in large part been done to support students in taking control of their learning and education.

3. Individualized Learning Time (ILT)

We have seen students making great use of their ILT sessions. Our academic classrooms have been the busiest spaces with the gym and weight room also being very popular. Comments from students show that for the most part they are using the time to “take greater control” of their learning. For our seniors we hear and witness that they are using the time to ensure they are up to date on assignments and to complete group assignments. This is freeing up time after school for their other activities. Our junior students are also making good use of the time to stay on top of their work.

Our data from last year’s shows an increase in achievement and engagement for the vast majority of our students. Students are developing the management skills to make good use of this time.

4. School directions

Our staff, through collaboration time, at staff meetings and many other meetings continue their development in a wide number of areas that directly affect the development and learning of our students. Some of the collaborative groups that we presently have operating are:

Grade 8 Humanities (Immersion) - Implementation of the new Francais lang. and Social Studies curriculum.

Mental Health Curriculum - Grade 9 Mental Health curriculum implementation

Assessing Physical Health - Changes in how we assess students in PE classes.

Stratford Debrief (English)

Strategies for Strategies - Strategies to engage and support students in our support blocks

English 10 Engagement - Curriculum & lesson delivery to better engage students

Student engagement – Eng 12 - Curriculum & lesson delivery to better engage students

Universal Design for Learning (UDL) - Curriculum/ unit and Lesson design with a focus on integration of all students in the classroom.

UDL for Science Labs & Activities

Foods Crew - Lesson design and assessment in Foods lab - Support for new teachers

Strategies to support students in classroom (EAs) - EA’s working with district staff on developing their skills.

5. Athletics:

Athletics has started off strong this year. We have 8 fall teams running right now. This includes volleyball teams, a swim team and soccer team. The seasons are coming to an end and we have done very well. Our Senior Boys volleyball has exceeded expectations and going to compete for a spot in the tier 1 playoffs. Our Junior boys’ volleyball is undefeated in season play and placed 2nd in a tournament earlier this year. All our other teams have been competing at high level and players look to be enjoying themselves. As the seasons are coming to an end we are already looking forward to our basketball season where our senior boy’s basketball team has been training a lot and look to have an amazing season.

I think it's also great to point out that during this season we have many International and Syrian students on teams. This makes me proud as we show how inclusive and welcoming our school and student body are.

Treasurers’ Report – Melanie Bannister

- a. Presented Budget Status Report for September 30, 2019
- b. Presented the Financial Statements for October 1, 2018 to September 30, 2019

DPAC Report – Trish Uppal has volunteered. Thank you.

Next DPAC meeting is November 18, 2019

CPF Report - Katherine Ralph

- *CPF Membership Drive will be ongoing to October 31st. All memberships new or renewed are entered in prize draw for BC/Yukon branch <https://bc-yk.cpf.ca/prizes/>*
- *Delta Chapter has submitted a sociocultural grant application to help bring Charlotte Diamond to Delta for family concerts*
- *We have awarded our 2019 CPF Education Awards to Joel Bannister from Burnsvie and Olivia Dowd from SDSS*
- *\$200 grants available for a school wide French event. CPF Delta is able to provide some added resources and assistance but it must be organized by the applicants themselves. At Burnsvie we hope this will be student led and driven as they know best what they want to see and do! (application deadline November 28th)*

DRY GRAD update – Jessica Jensen

Next meeting Nov 12 at 7:00pm @ Delview. Dry Grad is May 22, 2020. Planning has started.

Emergency Preparedness – Gordon Andrew

No report. Will need successor at end of school year 2021.

Business Arising from Past Minutes - None

New Business - None

Next Meeting Tuesday Nov 26th 7pm Library

2019/2020 PAC meeting Dates

(4th Tuesday of the month)

Nov 26th 2019 – Budget voting

Jan 28th 2020

Feb 25th 2020

April 28th 2020

May 26th 2020 - AGM