



BURNSVIEW SECONDARY

École Secondaire | Secondary School PAC 2020/2021

October 6, 2020

Meeting called to order at 7:07pm

Meeting adjourned at ~8:00pm

Attendance: Don Younger, Nadine Inkster, Trish Uppal, Jessica Jensen, Colleen Ryley, Melanie Banister, Jennifer Booth, Carolyn Stanley, Dianna DeBlaere, Jen Trebick, Alyson Quan, Manjeet Sidhu, Kamal Jindal, Gordon Andrew, Varinder Khaira, Razia Khan

Agenda

1. Welcome!

Adoption Oct 6th Agenda (Moved Trish Uppal, Seconded Jennifer Booth)

Adoption of Minutes (March 3rd 2020) (Moved Jessica Jensen, Seconded Trish Uppal)

2. Reports

PAC Presidents Report -Nadine Inkster (Welcome)

a. Positions for next year

- i. Nadine Inkster Chair – need for 2021/22
- ii. Katherine Ralph – CPF – need for 2021/22

b. Future meeting dates -all meetings will be conducted via Zoom unless otherwise indicated

- i. Nov 24th – Budget Vote
- ii. Jan 26th
- iii. March 2nd
- iv. April 27th
- v. May 25th – AGM –
 - 1. Voting in of new members

Principal's Message – Don Younger

Our focus for school opening and moving through the year has been on student and staff Health and safety

Have created a timetable that cohorts students into learning groups

- o Limits exposure to other groups
 - o Enables quicker contact tracing if we have a person who tests positive
- We are using a 3 block timetable
 - o Enables us to better spread out the students
 - o We have very limited space available to have all students in the school at once, 3 block TT allows better use of our spaces
- Cohorts in place for most students
 - o Grades 8, 9 and 10 students are following a common schedule with their learning group
 - o Approx. 20 – 24 students in a learning group
 - o For quarter 1, all but 2 classes are cohorted for grades 11 and 12
 - o Due to the wider range of courses needed for graduation and student plans, as we move to quarters 2 through 4, 50% of grade 11 and 12 classes are in cohorts

- For most students, Block B will be their cohort with Block A or C being a Hybrid class
 - Senior Hybrid classes – class is split into 2 groups. Students attend for Face to Face instruction twice a week with Wednesdays being an online learning day.
- Our focus in creating the schedule has been on the safety of students and staff, this has meant a loss of elective choice for junior students as they move through the year in their cohort.
 - We have worked to have most of our junior classes follow a modified semester format.
 - Students see their teachers every 2nd day over 2 quarters
 - Each period is 2 hours long
 - Felt that this would provide greater time to learn concepts vs working in a single quarter
 - Recognize that the current schedule and format provides for only 65% of the scheduled class time in comparison to a “normal” school year.
 - Therefore teachers and classes are moving quickly through content
 - Recognize the need for flexibility when working with students who miss time due to illness or having to isolate etc.
 - Current schedule provides for 40 minutes of Flexible Learning Time daily
 - Teachers are scheduling students to come in for support
 - Students are choosing to come in – should inform teachers of their plan
 - Reviewing/reteaching of concepts
 - Reassessing or make up of missed assessments
- Movement around the school – still working on this
 - Trying to have students move in only 1 direction around the school
 - Having students enter and exit by closest door
- Use of Face Masks – students have been great with mask use
 - Students are required to wear masks while in common areas – hallways, on school grounds, washrooms etc.
 - Within class rooms we encourage the use of masks as much as possible. Most staff and students wear masks full time in class.
- To prevent the mixing of students from differing cohorts
 - Lunch and break times – students are kept in their classrooms
 - Washroom breaks – limit to 1 student in the washroom at a time
- ** Request/require all staff and students to monitor their health and refer to the daily health checklist
- If we have a person who tests positive for Covid-19
 - Follow the direction of Fraser Health
 - May result in notification letters
 - Staff or students may be directed to isolate
 - Could expand to isolate full classes
- Support Classes
 - Quarter system does not fit well with how we have traditionally run support – pull out blocks
 - Has created an opportunity to reexamine how we support students
 - Increased teachers and EA's coming into classes to support students
 - Teachers working together to plan instruction to better reach all students
 - Do have a small number of pull out support blocks in A and C – this is support in addition to the students 2 scheduled classes.

Budget – Melanie Bannister

- a. Recap 2019/20
- b. Present Gaming grant funds for 2020/21

DPAC Report - Trish Uppal

Delta District Parent Advisory Council (DPAC) Town Hall Event with Superintendent Doug Sheppard Wednesday, October 14 at 7pm

This event will be an opportunity to learn more about this year's back to school plan, ask questions, and share your feedback and concerns.

Due to COVID-19 restrictions, this event will be held online with a moderated Q&A session. Pre-registration is required. To register and submit questions in advance, please visit: <https://forms.gle/tUWRU8G3P3TguRAs9>

CPF Report - Katherine Ralph

Canadian Parents for French Update

1. CPF Memberships - In response to the current pandemic and families' financial concerns, all new CPF memberships are free for the first year. This is great news for families...however...the rebates that local CPF chapters usually get from memberships are our main source of income and this will be gone this year! To compensate for this loss, the BC/Yukon Branch is offering chapters \$10 for every NEW member signed up before Oct. 31st! So I really encourage anyone to please consider signing up and help our Delta chapter to continue to offer community concerts, scholarships and access to resources. CPF supports not only for French Immersion, but core french students as well. New members who sign up by Oct. 31 will also be automatically entered into the branch prize draws. <https://bc-yk.cpf.ca/membership-drive/>
2. Online French Tutors - CPF BC/Yukon had an overwhelming response to a free online tutoring service running from Sept. 21 through December and all 90 spots were quickly filled. They are seeking more bilingual tutors aged 16+ who can commit to volunteering 1-3 hours per week online. Interested senior students or staff can apply here: <https://bc-yk.cpf.ca/cpf-bc-yukon-online-tutoring/>
3. Concerns regarding current French distance education options - CPF BC/Yukon is asking parents across the region to share their thoughts or concerns about their current access to distance language education and will be passing that feedback along to the Ministry of Education. If you wish to share your concerns, please email CPF BC & Yukon Executive Director Glyn Lewis at glewis@cpf.bc.ca, and be sure to include your school district in the subject line.
4. Scholarships - In June, CPF were pleased to award the French Immersion Grad Scholarships to Angelina Wu from Burnsvew and from Janeva Shahi from SDSS. Congrats and best of luck in post-secondary!
5. Online Resources - Our Delta CPF chapter created a public Google Drive resource back in March to support families K-12 in their second language learning and provide exposure to newspapers, magazines, audiobooks, recipes, activities and YouTube channels in French. This is available to anyone, not just CPF members, at the following link: <https://drive.google.com/drive/folders/1i0fuwz3KDtpJSnPiAtdUekRZG5KIVpN9?usp=sharing> 6. For more resources and updates, follow CPF Delta on Facebook <https://www.facebook.com/CPFDelta>

DRY GRAD update – Need a liaison for 2020/21

With the event cancelled, we refunded all student tickets via cheque. The committee has held the PAC and other funds we received and will put towards the next event, whenever that may be, or refunded if that's the request of the PACs. We haven't yet met for this year so there's no information or decisions. Obviously that will be determined by the ministry and/or district in the future.

Emergency Preparedness – Gordon Andrew

1. Actions from previous report May 5, 2020: a. Purchase missing supplies. Discussed with Bill Richards and delayed.
2. Ration status: a. Replacements to be ordered in December. 60 food rations and 448 water rations.
3. Emergency Container Content Inventory
 - a. Shortage of the emergency bin supplies; ~ \$200 worth of stuff.
 - i. Nylon rope 3/8" x 50 ft roll
 - ii. Heavy duty multitool knives 2 pcs
 - iii. AA batteries 18pcs
 - iv. AAA batteries 18pcs
 - v. D size batteries 20 pcs
 - vi. 6V batteries 4pcs
 - vii. Landscaping pick 1 pc
 - viii. Water Purification Tablets 3 boxes
4. This will be my last year as the Emergency Bin Coordinator.
5. New actions:
 - a. Purchase missing supplies. Will discuss again with Bill Richards.
 - b. Quotes and purchase of rations.

Business Arising from Past Minutes

None

New Business

Other positions needing to be filled for next year:

Jennifer Booth – Secretary – need for 2021/22

Gordon Andrew - Emergency Preparedness Coordinator – need for 2021/22

Questions asked of Don Younger:

Q. Regarding class choices, there is no band class this year. Is this because of COVID or the departure of Mr. Preston, or a bit of both?

A. We have a band teacher interested in the position

Q. You mentioned that the school is quite full and hence the need to use the three blocks. Does that mean that the percentage of students that have returned to face-to-face school is quite high?

A. We have 30 international students this year instead of the usual average of 85 for a total of approx. 730 kids at school everyday

Q. Do you recommend flu shots as health officials are recommending?

A. Yes.

Q. Which grades will be able to take a band class?

A. Both Junior and Senior.

Q. From a district point of view, do you know the average percentage of students returning to face-to-face instruction?

A. 85%

Q. Are the semester courses fast tracked like the 1/4 courses?

A. Classes are 65% of course content focusing on key learning objectives, the most important items to cover.

Q. Do you think they will be doing numeracy/literacy exams this year?

A. Yes, grades 10 & 11 only.

Q. Are students behind coming in to the new year from school closing in the spring? Are teachers mentioning this?

A. Not so far. Spring focused on the most important items to cover.

Q. My daughter is doing math 10 online this term. She is in grade 9. Would she write the numeracy exam this year?

A. No, as MoE deems them as value added.