



BURNSVIEW SECONDARY

École Secondaire | Secondary School

PAC 2021 - 2022

22 February 2022

BurnsviewSchoolPAC@gmail.com

Minutes

Before we begin the meeting, I would like to acknowledge the traditional territory of the Tsawwassen and Musqueam First Nations and of all the Hun'qumi'num speaking people who have been stewards of this land since time immemorial. I would also like to offer my respect to all the Elders who have gone before us and to the Elders and First Nation people who are with us today.

Attendees:

Nadine Inkster, Helen Jutla, Alina Felecan, Jessica Jensen, Colleen Ryley, Simran Dhillon, Bill Richards, Katherine Ralph, Dianna DeBlaere, Melanie Bannister, Varinder Khaira, Teresa Zickefoose, Jen Trebick, Catherine Jarvis, Kiran, Gordie MacEachern, Luke Johnson, Rob Ralph

1. Welcome – 7:02pm
2. Adoption 22 February 2022 Agenda – approved Simran D, seconded Teresa Z
3. Adoption of 23 November 2021 (deferred to next meeting) and 25 January 2022 Minutes (approved Teresa Z, seconded Colleen R)

Reports

1. Principal's Message – Bill Richards

Communicable Disease Guidelines

- BC Ministry of Education has rescinded the December 2021 Addendum - Provincial COVID-19 Communicable Disease Guidelines for K-12 settings (Feb 18 at 11:59 pm)
- Return to the prevention measures outlined in the Provincial COVID-19 Communicable Disease Guidelines for K-12 settings from Oct 1, 2021
 - <https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/safe-caring-orderly/k-12-covid-19-health-safety-guidlines.pdf>
- Points of Clarity
 - For school gatherings and events that bring together multiple classes or other groupings of students (e.g., school assemblies, multiple classes doing a single activity) from the same school (but members of the school community beyond staff, students and necessary volunteers are not attending), there is not a specific capacity limit.

- For school extracurricular and social gatherings and events that bring together members of the school community beyond staff, students and necessary volunteers (e.g., an arts club performance, community fair), or that occur between schools (e.g., a music festival, a sports game or tournament), indoor capacity should not exceed 50 people or 50% of operating capacity (whichever is greater).
 - For indoor spaces without a defined operating capacity, schools should determine a capacity limit that is at most half the number of individuals that would be within the space for that activity or event if prevention measures weren't in place.
- Spectators (e.g., parents, caregivers, peers), may be present for gatherings and events (e.g., attend performance club theatre productions, inter-school sports games and tournaments, etc.) within capacity limits.
- Schools should not implement proof of vaccination requirements for school-led gatherings and events.
- Visitors
 - Visitors are no longer limited to those supporting activities of direct benefit to student learning and wellbeing.
- More details from the BCCDC and the Ministry of Education to follow this week

At Burnsvue we will Reinforce In-Place Prevention Measures

- Update Burnsvue's Communicable Disease Plan
- Reinforce Personal Prevention Practices
 - Daily Health Checks for students and staff
 - Do not attend school or work if feeling ill
 - Continue with mandatory mask wearing and proper use of masks
 - Continue with hand hygiene protocols
 - Movement of students and hallway etiquette
 - Continue to have Hallway 1, 2 and 3 doors unlocked for flow of students
 - Locker use before school at lunch or after school
 - Lunch time protocols continue
 - Seated while eating
 - Cafeteria will add seating, classrooms available as well as hallways
 - Mask use immediately after eating
 - Disperse after school in a timely manner
 - Front driveway will be closed to after school pick up
- Field trips will be allowed, however, discussion will need to occur with P/VP and school district senior administration to confirm
 - Outside facilities may have their own vaccine passport requirements
- Each student in public, independent and First Nations K-12 schools will be receiving a box of 5 Artron Rapid Antigen Tests in Block C Feb 23

- These tests are intended for students in K-12 schools, they should only be used when a student has symptoms of COVID-19

Secondary Futures Working Group

- Group of senior management, administrators and teaching staff from each secondary school responding to the needed shifts in scheduling due to the pandemic
- We've following pandemic schedule the past 3 school years
 - 2019-2020 (online learning)
 - 2020-2021 (quarter system)
 - 2021-2022 (semester system)
- Pandemic Shifts 2020-Present
 - Schools were asked to pivot based on health and system requirements
 - Unprecedented ambiguity and lack of clarity for the future
 - Focus on immediate needs of people in the system, vulnerable students, Health care worker students
 - Remote learning challenges
 - Personal stress and challenges for students, families and staff
 - Learning gaps
 - We were looking at building the timetable from the ground up
 - This was difficult (quarter and semester)
- Now the Delta school district has an inspiration to innovate based on the shifting needs during the pandemic, along with the district's new Visions 2030, the spirit of innovation in schools (ILT and Collaboration time), inquiry (COI), academies, X-Blocks, linear preps in semester schools and a commitment to professional learning
- As we look forward to building a framework and schedule that fits the changing environment we are working within, we need to adhere to certain requirements
 - School Act
 - 947 hours of instruction for students grade 8-12 / year
 - Number of hours of instruction per week 27.5 hours
 - Number of minutes of instruction per day 330 min
 - Collective Agreement
 - Legally binding between DTA and Board of Trustees
 - If we need to adjust, modify, or change the language it must be bargained and a formal agreement established
 - Schools cannot alter the calendar without agreement from the union and board
 - Other factors
 - 2 week spring break - added minutes of instructional time
 - Could be in violation if too many minutes added
 - Collective agreement 27.5 hours / week of instructional time
 - Collective agreement 330 min / day inclusive of homeroom, transition time, ILT and Collaboration

- Agreement with DTA that school day does not exceed 5 hours 37 minutes per day or 337 minutes per day
 - School day cannot by contract cannot exceed 6 hours 30 minutes
 - Number of day in the year make up the required time
 - We do this each year
 - Therefore, there are many factors to consider when deciding the structure to our timetables
 - The working group has met 3 times to discuss important structures
 - Consistencies and inconsistencies within schools and across the district
 - Questionnaire to students, parents and staff to gather data based upon specific questions created by the working group
 - Timeline is short, decision needs to be made before Spring Break
 - Feedback from all stakeholders is very important
 - a. Q: regarding school schedule: what courses linear in a hybrid? A: pair common courses (e.g. EN 8 and Sciences Humaines 8 or EN 12 with a very common course)
 - b. Q: regarding school schedule survey: will results be shared? A: possibly – need to discuss; might be easiest to share with PAC
2. Treasurers' Report – Melanie Bannister
 - a. New bookkeeper has started
 - b. No cheques through yet
 3. Delta District Parent Advisory Council (DPAC) Report – Simran Dhillon
 - a. January minutes not yet available; agenda was simple, mostly COVID and school schedule planning
 - b. February meeting next week
 4. Canadian Parents for French (CPF) Report – Katherine Ralph
 - a. **CPF Contest - Où est Bonhomme?** Two weeks left in the virtual search for Bonhomme Carnaval around Delta. He has been “hiding” somewhere different in Delta each weekend. Check it out at <https://trouvebonhomme.wixsite.com/trouve-bonhomme> to see photos and written clues to where Bonhomme is hiding. Enter to win gift cards for local businesses and CPF prize packages.
 - b. **District Weekly French Challenge** - Prizes weekly in the Delta School District's online challenges. (Défi hebdomadaires) The QR codes are posted within the school and on the CPF Delta Facebook page. One set of weekly activities and questions are for French Immersion students in primary, intermediate or secondary and there is now a new set of weekly challenges for Grade 4 & 5 students in core French to see if they may be interested in LFI in Grade 6. https://docs.google.com/presentation/d/13yDbYOM6pXuNF9foqX79uTTno-9_C4VbFsOXZ8-7NRs/edit?usp=sharing
 - c. **French Immersion Enrollment** - Early French Immersion application process has been completed and all families were registered! Current EFI class expectations for 2022: Sunshine Hills - 2 classes, Richardson - 1.5 classes, Devon Gardens - 1 class. Ladner Elementary – 2 classes, South Park 2 classes. The Gibson program has been canceled due to lack of enrollment and low class sizes and space availability. The late French Immersion draw is this week as there were more applicants than spots available.
 - d. **CPF BC & Yukon Virtual Conference, February 25-26, 2022** - Conference is once again online only. Opportunity for Chapter reps and volunteers to collaborate. Delta chapter is registered so any

individuals would like to attend, we can arrange to have the link shared with you. More info at <https://bc-yk.cpf.ca/en/2022-virtual-winter-conference/>

- e. **Tutors Needed for online sessions** - CPF BC/Yukon is always looking for more bilingual tutors aged 16+ who can commit to volunteering 1-3 hours per week online. Interested senior students can reach out at volunteers@cpf.ca This is a great way to gain volunteer experience for post sec applications and scholarships.
 - f. **K-12 Online Resources** - Delta CPF chapter created a public Google Drive resource back in March to support families K-12 in their second language learning and provide exposure to newspapers, magazines, audiobooks, recipes, activities and YouTube channels in French. This is available to anyone, not just CPF members, at the following link: [CPF Delta Online Resources](#) If anyone has suggestions of resources to be added please forward to cpfdelta@gmail.com
 - g. **CPF rep role at Burnsvew.** I have been with CPF Delta for 11 years and though I am planning to continue as chapter treasurer, Delta chapter needs new volunteers to ensure succession. This can be as a school rep for Burnsvew, or feeder elementary schools or just to attend as a member at large at our meetings. For more resources and updates, follow CPF Delta on Facebook <https://www.facebook.com/CPFDelta>
- 5. Delta North End Dry Grad Report – Annick Lavender
 - a. Ticket sales start early March
 - b. Call for volunteers will come after Spring Break
 - 6. Emergency Equipment Report – Rob Ralph
 - a. Bin is pretty good. Need more water as it expires – working on that. Unit is in good shape.
 - 7. PAC President’s Report – Jessica Jensen
 - a. Nothing to report

Old Business

- 1. n/a

New Business

- 1. Updating Burnsvew PAC Constitution and Duties of Officers
 - a. Current constitution is nearly 20 years old
 - b. Goal is to have draft by Apr meeting for review and approval at AGM in May
 - c. Will ensure alignment with DPAC and BCPAC
- 2. Notice: Election of 2022-2023 Executive
 - a. Election during AGM in May
 - b. All current executive members are willing to stay on (Kathrine would prefer to mentor someone for next year as it’s her last year.)
 - c. Anyone interested in a role should reach out

Adjourned – approximately 8:00pm.

2021/2022 Meeting Dates

28 Sep 2021 – 26 Oct 2021 – 23 Nov 2021 – 25 Jan 2022 – 22 Feb 2022 – 26 Apr 2022 – 24 May 2022