



BURNSVIEW SECONDARY

École Secondaire | Secondary School

PAC 2021 - 2022

26 April 2022 Minutes

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Before we begin the meeting, I would like to acknowledge the traditional territory of the Tsawwassen and Musqueam First Nations and of all the Hun'qumi'num speaking people who have been stewards of this land since time immemorial. I would also like to offer my respect to all the Elders who have gone before us and to the Elders and First Nation people who are with us today.

Attendees: Don Younger, Dianna DeBlaere, Colleen Ryley, Tricia Uppal, Dai, Melanie Bannister, Katherine Ralph, Jessica Jensen

Agenda

1. Welcome
2. Adoption 26 April 2022 Agenda: Dianna DeBlaere, Colleen Ryley
3. Adoption of 22 February 2022 Minutes: not adopted (lacked second)

Reports

1. Principal's Message – Don Younger

Indigenous-Focused Graduation Requirement

As part of the Province of British Columbia's commitments to truth, reconciliation and anti-racism, the Ministry of Education in collaboration with the First Nations Education Steering Committee (FNESC), announced that it is implementing a new Indigenous-focussed graduation requirement. Expected to take effect in the 2023-24 school year, this requirement will ensure all secondary students complete Indigenous-focused coursework before they graduate from B.C.'s K-12 education system. This means that current Grade 10, 9 and 8 students must complete a 4 credit Indigenous-focussed course as part of their 80 credits required for graduation. As a school, we are thoughtfully creating a plan that allows students meaningful opportunities to meet this graduation requirement. It is important to note that these courses are fully recognized by BC Post-Secondary institutions and fully meet the BC grad requirements. For more information, please visit the [Ministry website](#).

Burnsview Indigenous-focused course options offered for the 2022/23 school year:

- BC First Peoples 12 (meets Social Studies 11/12 grad requirement)
- English First Peoples 12 (meets the Language Arts 12 grad requirement)
- English First Peoples 11 (meets the Language Arts grade 11 grad requirement)

Secondary Futures Update – Semester Model for 2022 – 2023 School Year

Based on the recent survey feedback from our Secondary Futures Survey, the Delta School District has informed schools that all secondary schools will continue with a semester system structure for one more year – the upcoming 2022 – 2023 school year. The results of the survey highlighted a need for more ongoing dialogue and consultation regarding long-term schedule structures that will best support students and staff as we come out of the pandemic. A summary of the survey findings found:

- Of all 7 secondary schools, the vast majority of students and parents who responded to the survey, indicated they would like to see the semester system continue for next year
- In the 5 secondary schools that were traditionally linear school structures, school staff indicated a preference to return to a linear structure to best support student learning and teacher wellness
- All individuals surveyed provided well documented “pros and cons” for both the semester and linear structure in regards to continuity of learning, engaging students, building connections, mental health and well-being. Schools will continue to investigate these topics over the coming months before making a decision for the 2023 – 2024 school year and beyond.

Survey Results:

Student Survey:

130 respondents

What Timetable structure best supports your learning?

17% linear, 76% semester, 6% hybrid

95% in favour of flex time

Parent Survey:

118 respondents

What Timetable structure best supports your children’s learning?

18% linear, 65% semester, 10% hybrid

What timetable structure best supports your child’s overall school experience?

14% linear, 70% semester, 8% hybrid

88% feel flex time strongly or very strongly benefits students

Staff Survey:

35 respondents

What timetable best supports student learning?

54% linear, 46% semester

What Timetable best supports overall student wellbeing?

43% linear, 47% semester

What timetable best supports teachers/staff members?

63% linear, 26% semester

98% in favour of flex time

How this effect Burnsvew’s timetable for 2022/23

Semester as basis – similar to current timetable

Some linear classes

Retain Flex time and collaboration time.

2.

- a. Q: Will the BC First Peoples course be offered in French? A: It’s under development.
- b. Q: Will the English First People courses be offered online? A: Not yet decided.

- c. Q: Which courses will be linear? A: Not yet decided. Depends on what works best for schedules. Need to balance out between teachers/students/grades.
 - d. Q: Will all grades have some linear courses? A: Not necessarily. Typically works better for grades 8-10.
3. Treasurers' Report – Melanie Bannister
 - a. No cheques written yet - new financial admin in office
 4. Delta District Parent Advisory Council (DPAC) Report – Simran Dhillon
 - a. Not present
 5. Canadian Parents for French (CPF) Report – Katherine Ralph
 - a. CPF Delta Education Award - The Delta chapter offers 2 - \$500 scholarships in Delta (one at Burnsvew and one at SDSS). Application forms are available from the school Career Centres as part of their community scholarship packages. These are available to any CPF member for use towards any post-secondary pursuit.
 - b. Bursaries for French Post Secondary Studies - There are a variety of institution-specific scholarships available. More info at <https://acufc.ca/fslbursaries/> for those planning to continue in French studies
 - c. CPF AGM - Delta Chapter is holding our Annual General Meeting and elections on Thursday, May 26th @ 7:30 PM. Zoom link info can be requested via email to cpfdelta@gmail.com
 - d. CPF Delta chapter facing dormancy - Volunteers are needed now more than ever!! - Our chapter has key executive members moving on to new roles and is in dire need of new volunteers. The departing members will still be continuing to consult and assist but they can't hold their exec positions any longer. Our chapter will therefore be facing dormancy at the end of this school year if we do not have anyone willing to volunteer. This would mean that we would not be able to continue to offer the education awards or plan for any community events. We normally hold 3-5 meetings per year, some virtual and some discussion via email only. Anyone is welcome to attend, whether a parent from a French Immersion program, English program, Francophone or even not connected to any school or students at all. Key executive roles available are President, Vice President, Secretary and Treasurer but there are also opportunities ranging from members at large, social media rep, fundraising, community event planner, and school rep positions. Interested in joining us? Email cpfdelta@gmail.com or attend the AGM (May 26th) for more info.
 - e. DELF - Burnsvew had a large group of students take the DELF certification exams (Diplôme d'études en langue française). 38 took the B2 level, 2 took the B1 level. At SDSS, 8 students took the B2 and 2 took B1. In addition, 1 Seaquam student took the B2.
 - f. Secondary/Elementary connections:
 - i. Tutoring sessions - Burnsvew has been running a weekly tutorial group for Chalmers LFI students
 - ii. Fieldtrips
 1. i. Secondary FI students from BU and SDSS were invited to join a Grade 6/7 field trip to Grouse Mountain as French conversationalists and also to engage in reflecting on Indigenous perspectives

- 2. ii. La Ruche (The Hive at the Boundary Beach School site in Tsawwassen) There are French field
- 3. trips planned every Friday with a Francophone storyteller LFI Gr 6/7 students will be attending a day camp at Deas Island - Finding Cedar, French storytelling, and canoeing
- g. 7. Weekly Online Challenges - “Défi hebdomadaire” are weekly challenges created by the District Modern Languages Coordinator which are open to all Delta students. They are open to all but geared in four main categories (Primary FI, Intermediate FI, English Grades 4&5 and Secondary FI) The various challenges can be viewed and entered using their Deltalearns accounts. QR codes and links are at the following link: Défis hebdomadaire codes QR et liens.pdf
- h. Concours - there were no schools interested in Concours this year in our district. The Provincial competition will be held virtually on Saturday, May 7th
- i. More resources and updates on Facebook <https://www.facebook.com/CPFDelta>
- 6. Delta North End Dry Grad Report – Annick Lavender
 - a. First four tickets sales complete but numbers are low
 - b. Referral sale on May 4th
 - c. Volunteer needed for event:
- 7. Emergency Equipment Report – Rob Ralph
 - a. An order of 258 water rations will be picked up this week which will complete our ration requirements until this fall. BSS will be invoiced directly.
- 8. PAC President’s Report – Jessica Jensen
 - a. Nothing to report (see old/new business)

Old Business

- 1. Updating Burnsvew PAC Constitution and Duties of Officers
 - a. Draft available for review
 - b. Key highlights: based on BCCPAC template; kept original wording for quorum; updated wording for distribution of gaming funds on dissolution
- 2. Notice: Election of 2022-2023 Executive

New Business

- 1. Notice: Annual General Meeting on 24 May 2022

2021/2022 Meeting Dates

28 Sep 2021 – 26 Oct 2021 – 23 Nov 2021 – 25 Jan 2022 – 22 Feb 2022 – 26 Apr 2022 – 24 May 2022