



BURNSVIEW SECONDARY

École Secondaire | Secondary School

PAC 2022 – 2023 BurnsviewSchoolPAC@gmail.com

25 Oct 2022

MINUTES

In attendance: Jessica Jensen, Dianna DeBlaere, Don Younger, Aman Sangha, Irene Williams, Jana Methven, Kristen Imhof, Melanie Bannister, Chrys Azoama, Maite Nungaray, Anu Sharma, Gabriela Lopez, Swarnjit Kaur

Agenda

1. Welcome
2. Adoption 25 Oct 22 Agenda
 - *Approved Melanie; Seconded Irene*
3. Adoption of 27 Sep 2022 Minutes
 - *Approved Melanie; Seconded Jessica*

Monthly Reports

1. Principal's Message – Don Younger

School Events

- **Interim reports** available Oct. 20 - a week later than usual.
- **Parent-Teacher Interviews** Oct. 27th 2:00 – 4:00, 5:00 – 7:00pm
- **Take Our Kids To Work Day** (Grade 9) – Wed., November 2nd
 - Expectation that all grade 9 students will be going to work with a parent or guardian to experience a day in a job.
- **White Hatter Presentation** – Dec. 7. Presentation about social media safety and privacy. Feels this has been missing over the last few years and are happy to bring it back.

Student and Family Affordability Grant

All districts have received funding to support students and families that are encountering financial challenges. This is a one-year grant that must be used this year. We have not yet received a dollar figure but have been advised to begin spending. We are using these funds to:

- Cover student fees
- Provide meals/food for students
- Cover school supplies
- Provide clothing
- Fees to participate on sports teams

To date we have spent approx. \$6,000.

School Goals/Staff plan

Once again, we have started the process of examining our current school goals and how we have been working to achieve them. This process will lead us to either further reinforcing our goals or refining and narrowing our focus.

Starting with our summer Pro D and continuing with our staff meetings and the November Pro-D, we have been working with our staff on developing classrooms that are more integrated. With our changing society, classrooms are no longer homogenous with a few “outlying” students. Instead, we recognize that each student is an individual with differing needs and abilities. We are working with our staff and our districts Learning Services department on developing Teacher’s skills in lesson planning and delivery to better be able to reach all of the students in their classes. Basic to this is connecting with and knowing/understanding our students and their abilities and needs.

We continue to work on the goal of ensuring that we are connected to all of our students and that our students feel connected to our staff. We continue with developing an environment where students are welcomed and encouraged into classes and provided options as they work through the learning outcomes.

As well, we continue our focus on making learning intentions visible and engaging students in discussion around these intentions. These may be longer-term intentions (eg. Units) or learning intentions for the current lesson. The inclusion of Individualized Learning Time into our schedule has in large part been done to support students in taking control of their learning and education.

Individualized Learning Time (ILT)

We have seen students making great use of their ILT sessions. Our academic classrooms have been the busiest spaces with the gym and weight room also being very popular. Comments from students show that for the most part they are using the time to “take greater control” of their learning. For our seniors we hear and witness that they are using the time to ensure they are up to date on assignments and to complete group assignments. This is freeing up time after school for their other activities. Our junior students are also making good use of the time to stay on top of their work.

Our data from past year’s shows an increase in achievement and engagement for the vast majority of our students. This was highlighted last year when we started the year without ILT and were able to restart ILT prior to the winter break. The positive change in assignment completion and student achievement was very visible.

School directions

Our staff, through collaboration time, at staff meetings and many other meetings continue their development in a wide number of areas that directly affect the development and learning of our students. Some of the collaborative groups that we presently have operating are:

Performance Standards

- Various different departments
- Understanding how PS can be better used to provide feedback to students and engage them further in their learning

<ul style="list-style-type: none"> Strategies and techniques for use and implementation
Mental Health Curriculum <ul style="list-style-type: none"> Implementation of curriculum Here 4 Peers program
Supporting students with learning challenges <ul style="list-style-type: none"> Developing IEPs, Goal Setting, Classroom Culture.
Building Community/School Spirit
Mental Wellness, anxiety , CP, Autism , SEL, <ul style="list-style-type: none"> Large group of EA's and Teachers
Science for Citizens <ul style="list-style-type: none"> New science class
English Scope and Sequence – better align our classes <ul style="list-style-type: none"> Curriculum & lesson delivery to better engage students
UDL <ul style="list-style-type: none"> Universal Design for Learning Curriculum/ unit and Lesson design with a focus on integration of all students in the classroom.
Improving Academic Work Habits in French Immersion classes <ul style="list-style-type: none"> Changing assessment techniques Strategies for engagement Audio resources to engage students
Strategies to support students in classroom (EAs) <ul style="list-style-type: none"> EA's working with district staff on developing their skills.

Athletics:

Athletics has started off strong this year with 10n teams currently running.

- Sr Boys Volleyball is currently undefeated
- Sr Girls Volleyball has only lost 2 games
- Jr. and Grade 8 Volleyball teams are developing and will be in the play offs.
- Both Jr. and Sr. Boys Soccer teams are fighting for first place rankings in their leagues
- Swim team will have their first meet this Thursday
- Our student running Cross Country will be competing in the South Fraser meet this week.

I think it's also great to point out that during this season we have many International and recent refugee students on teams. This makes me proud as we show how inclusive and welcoming our school and student body are.

Clubs

Very quickly many clubs have started back up this year:

- Robotics
- SOGI
- Newcomers
- DYAC
- Multicultural
- Dance
- Bhangra

Questions/Comments – Can we help students more with study habits or learning to study? Don will take back to the teachers. Concerns in semester program with French Immersion students having full semesters with no French at all. Was a driver with the schedule building to ensure that that this didn't happen. Will continue to learn for future.

2. Treasurer's Report – Melanie Bannister

- See attached accounting report – covers last fiscal year
- Gaming grant applied for yearly. Funds to be distributed to groups to fund extracurricular programming, activities, or supplies. PAC meets with admin to discuss needs which the PAC then votes on.
- Gaming grant for this fiscal has been received - \$17,240. Amount is based on school population.
- Two yearly scholarships of \$500 which have now been cashed.
- \$19,259 left to distribute this year.

3. Delta District Parent Advisory Council (DPAC) Report – Simran Dhillon

DPAC meeting October 2022

A hybrid meeting was attended by the DPAC representatives and Superintendent Doug Shepard. The meeting started with a note from The Superintendent.

- The observance of the second Truth and Reconciliation Day was acknowledged.
- The Journey Canoe and 32 smaller canoes that belong to the Delta School District have been put into use for the recent Professional development day.
- The New school trustees take over on the Nov/07/2022 and the Delta SD has 4 new trustees and 4 who were re-elected.
- Indigenous learning initiatives will be discussed at the next board meeting
- Brad Bauman will be holding a session in January on mental health and mental health support
- The BCCPAC conference will be held in Nov and we have 2 representatives attending from Delta School District.

There was a special presentation by the Donna and Sarah from the Ministry of Children and Family Development. Their objective was to increase awareness and uptake for foster children. It is preferred that children of all age groups needing foster care should be kept within their comfortable surroundings and school districts. Funding for day care age kids for example would be provided and families can be matched up if they are looking for a child of a particular age group.

Questions about Zoom licenses were answered. There are Zoom licenses available for PACS for

meetings and other purposes.

Please email Simran at simranbdhillon@yahoo.ca if you have any questions that you want to put forth to The Minister of Education and Childcare: Hon. J. Whiteside or to the Minister of State for Child Care: Hon. Katrina Chen.

The next meeting on Nov.21/2022 at 7:00 p.m. will also be hybrid model and there will be a chance to meet the new School Trustees.

4. Canadian Parents for French (CPF) Report – Katherine Ralph

- No report this month
- Reminder that we are looking for a new rep for CPF for the coming year.

5. Delta North End Dry Grad Report – Annick Lavender

- Treasurer of Dry Grad has sent a letter to the 4 school PACs to ask for a \$10 per student subsidy

6. Emergency Equipment Report – Rob Ralph

7. PAC Vice-chair report – position vacant

8. PAC Chair Report – Jessica Jensen

- No report

New Business

1. Thank you cards from scholarship recipients – Both were very grateful for the support.
2. Foster Family Recruitment – ministry looking for Delta based foster families. More information to come.

2022/2023 Meeting Dates

27 Sep 2022 – 25 Oct 2022 – 22 Nov 2022 – 24 Jan 2023 – 21 Feb 2023 – 25 Apr 2023 – 23 May 2023 (AGM)

Burnsview Secondary School Parent Advisory Council
Monthly Treasurer's Report
Oct 1, 2021 to Sept 30, 2022

Prepared by: Melanie Bannister

October 24, 2022

Statement of Revenue & Expenses

Cash on Hand September 30, 2021 **\$ 4,041.58**

Revenue		General Account	Gaming Account	
15-Oct-21	Gaming Commission Grant (2021/2022)		16220.00	
28-Sep-22	Gaming Commission Grant (2022/2023)		17240.00	
	Total Revenue	\$ -	\$ 33,460.00	\$ 37,501.58

Expenses				
31-Oct-21	112G	BCCPAC (Annual Membership)	\$ 75.00	\$ -
15-Jun-22	170C	Scholarship - Emily Bancroft		500.00
15-Jun-22	171C	Scholarship - Jessica Ursua		500.00
15-Jun-22	172C	Burnsview Sec - Budget Items		12,497.53
27-Jun-22	173C	Burnsview Sec - Budget Items		3669.08
30-Sep-22	174C	Burnsview Sec - Budget Items		1000.00
	Total Expenses		\$ 75.00	\$ 18,166.61

Cash as of September 30, 2022 **\$ 19,259.97**

Cash Flow

Cash in Bank		
	Gaming Account	\$ 20,150.78
	General Account	\$ 109.19
Total		\$ 20,259.97

Outstanding Cheques:

174C	Burnsview Sec - Budget Items	1,000.00
		<u>\$ 1,000.00</u>
Cash Available for Use:		\$ 19,259.97

Note:

Cheques with "C" denotes Gaming (Casino) Account expense.
 Cheques with a "G" denotes General Account expense.