



# BURNSVIEW SECONDARY

École Secondaire | Secondary School

PAC 2023 – 2024 BurnsviewSchoolPAC@gmail.com

28 Nov 2023

## MINUTES

Attendees: Jessica Jenson, Melanie Bannister, Coleen MacEachern, Karen Parsons, Wendy-Ann McFarlane, Pardeep Mann, Alisa Westendorp, Wendy-Ann McFarlane, Armeet, Razia

### Agenda:

1. Welcome

Jessica, PAC Chair, opens meeting, gives acknowledgement:

Before we begin the meeting, I would like to acknowledge the traditional territory of the Tsawwassen and Musqueam First Nations and of all the Hun'qumi'num speaking people who have been stewards of this land since time immemorial. I would also like to offer my respect to all the Elders who have gone before us and to all Canadians who are on the journey of Reconciliation.

We need someone to move and second the agenda:

2. Adoption 28 Nov 2023 Agenda Motion: Coleen MacEachern ; Seconded: Melanie Bannister

3. Adoption of 24 Oct 2023 Minutes Motion : Melanie Bannister ; Seconded: Karen Parsons

We are starting today with a special guest, Alisa Westendorp who is with the **Ministry of Children & Family Development** and is going to give a presentation and has materials that will be shared. Aaron, I think maybe we shared something about this before, but perhaps in an upcoming newsletter we can share again.

Alisa Westendorp: I work with the Ministry of Children & Family Development in Surrey. We cover the South Fraser region. I have been working with the ministry since 2011, current role, recruiting and assisting new foster parents. First we explore family options but if we are unable to find a safe person, we may need to put them in another home. It's demanding, challenging, rewarding, just like parenting. Foster parents are people like you, from all walks of life who help children for a short term amount of time. We do need people in your area and people who are willing to make it a family situation. There is an age range for children needing care and the Ministry will work with you to find the best placement. We want to take into consideration what your limitations are. The first step is to attend an information session that gives an overview of the step by step process and if that's something that you are interested in, we can set that up. We can also arrange individualized focus groups for your groups. We do have a need in Delta and are always looking for more caregivers.

<https://www2.gov.bc.ca/gov/content/family-social-supports/fostering/caringforchildrenandyouth>

Question: Do you try to keep the kids in their same area?

Alisa: We do try to keep them in their schools but if there are lack of resources, it may change, but we try our best to keep it as least disruptive as possible.

Aaron: We did receive this poster and we'll run it in our newsletter indefinitely, no need for us to take it down. Are there any dates or events at the school that we can mention this? March 14th - Parent Teacher Interview dates, lots of traffic going through, that may be a time to have a booth set up then if interested.

Alisa: Great idea.

Jessica: I have some other community contacts and I will share this information with them and thank you for sharing this with us.

## **Monthly + AGM Reports**

### **1. Principal's Message – Aaron Akune**

#### **Traffic Safety**

- Drop-off lane at the front of the school is closed to traffic (with exception of emergencies) at the end of the school day
- A new sign has been installed at the end of the drop-off lane asking drivers to turn right when exiting on to the street
- This makes the drop-off lane more efficient and reduces the risk of a vehicular-related accident taking place

#### **Bike Rack Security**

- Students who ride a bike/scooter to school and lock it up at the front of the building are reminded to do so using a heavy-duty lock.
- We have had one theft recently and were able to capture it on camera and with the help of the police. It wasn't anyone involved with the school. It's really important that all belongings like that are being locked up.

#### **Here 4 Peers**

- Organized by the Canadian Mental Health Association
- Many people who experience mental illness first do so early in teen years
- Students involved with Here 4 Peers received training and are practicing the delivery of a workshop focussed on mental health for elementary students.
- Approximately 20 students mentors are involved
- All of us (including 6 teachers) went for training in early November. Often onset of mental health issues start in the teenage years. It's the 2nd year of existence at Burnsvew.

#### **Halloween Dance**

- Organized by Leadership class
- Very successful
- Just under 100 students participated
- It was for grade 9's & 10's but primarily attended by grade 9's only. A much safer Halloween and kudos to everyone involved in that.

#### **Take Your Kids to Work Day**

- Lots of students participated
- Would like to see this translate into more students pursuing work experience placements in senior grades and applying for various Career programs through the district.
- We need to connect the experience of grade 9's going to work with the grade 11 & 12's with work experience. We would like to see a push of more kids taking an interest in a career program. These are awesome opportunities for kids.

#### **Remembrance Day Assembly**

- Thank you to Leadership class for organizing this important assembly.
- Landed a little bit earlier due to the way the calendar was.

#### **Diwali**

- Optional assembly was held during ILT on Nov 14 by the Multicultural Club
- Students shared information about the history and significance of Diwali and included performances by the Bhangra Club
- Our celebration isn't just about images, but provided background and context and the celebratory component

#### **BC Post-Secondary Night**

- Representatives from nearly 20 BC post-secondary institutions visited on Nov 16
- Over 200 families from all over the district visited.

#### **Grade 8 Movie Night**

- Just under 60 students took in Shrek on Wed night
- Organized by the Grad Committee
- Positive low key evening that worked out really well.

#### **Report Cards**

- Published Nov 17
- Students in linear (full year) classes may have received an informal update
- Students in semester classes should have received a written update.
- Written updates should include areas of strength, areas of growth and steps for improvement.
- Next reporting period is at the end of Semester 1, report cards will be published Feb 8, 2024.
- lots of changes this year, formally. Grade 8 & 9 level, this is the year where it's officially come in to play. At the senior level and junior level, when it comes to the written updates (informal and written and written summary). Where it gets tricky, because we have a combination between linear and semestered, we are trying to marry two different timelines into one. And I'm sure it's confusing for some families. When we get to the end of January, the report will come out at the beginning of February. That will be a written summary for semesters. Our linear courses (gr 8 - 10) that will be an equivalent of a midterm and is called a written update.

#### **Career Life Connections 12**

- Graduation requirement
- Full year course
- From Sept – mid Nov, students should have attended in-person classes on either day 1 with Kimberley Hlena or day 2 with Mr Saare.
- Students who have a full schedule in Semester 1 should be working with Mr. Saare through a combination of Wed morning sessions and google classroom.
- By the end of this week, all formally scheduled CLC in-person classes will be finished. Students who have submitted all of their assignments through Google classroom should now be working on the Capstone proposal.
- Some students have already been thinking about and working on their proposals. Proposals must be submitted and approved before Winter Break
- Students who have completed all assignments should now treat their CLC block as a 'study block'.

- Sometimes a course that can for some kids gets shelved to the side temporarily because it doesn't have perceived rigor. We are running it full year. The capstone project is something they can do independently. Coming out of spring break they then do a presentation to a member of the community in April. The one wrinkle is that for some in semester one, there are some that don't have any time in their schedule but Mr. Saare is helping with online assistance.

### **Athletics**

- Very successful Fall Season – four swimmers competed at the Provincial Championships and medalled in a relay event, Sr. Boys Soccer team finished Top 4 in South Fraser Championships, Jr. Boys Soccer won the District Championship and placed Top 4 in South Fraser Championships, Sr. Girls Volleyball Team finished 2<sup>nd</sup> in Tier South Fraser Championships and competed in the Tier 2 Provincial Championships on the weekend, and the Sr Boys Volleyball Team finished 3<sup>rd</sup> in the Tier 2 South Fraser Championships.
- Thank you to our staff coaches: N. Ma, M. Burford, J. Cogle, L. Jenner, C. Miller, J. Hanly, C. Payne.
- In the Winter Season, Athletics will be running girls' basketball teams at Gr. 8 and Jr. level, and boys' teams at the Gr 8, Jr. and Sr levels.
- An incredible fall season. I see so much connection to the school and the community and it falls on the backs of staff and parents. Definitely our staff deserve a huge pat on the back. So appreciated. Thank you Jessica for taking the swim team to Provincials in Nanaimo.

Jessica: at the senior volleyball tournament - there was recognition for the Senior members that have been on the team for multiple years. I was curious if that's something we offer to graduates with sports.

Aaron: some schools do acknowledgement - some do a grand gesture, some are low key but it's a nice way to bring kids together. We have discussed doing something for all of our athletes at the end of the year. An opportunity to thank coaches and congratulate kids and acknowledge senior players who are graduating.

### **One Act Plays**

- Drama 9-12 students will be showcasing their one act plays on Thurs Nov 30 at 7:00pm
- there are only going to be two one act plays, but they are going to be lengthier so all said and done it'll run an hour and fifteen. Encourage families to join if you have the opportunity.

### **Snowball Dance**

- Grade 11 and 12 students
- Dec 7 from 6:30-8:30pm
- Tickets on sale Nov 28-Dec 1
- We sold 20 tickets on day one.

### **Grade 8 Parent Letter (Online Behaviour)**

- Letter emailed to all grade 8 parents on Nov 15 about student involvement in online 'chat'
- Grade 8 Assembly was held on Nov 28 to remind students about online behavioural expectations.
- Parents play an important role in monitoring student online behaviour by:
  - Regularly asking your student about what they have seen, heard and read online from others
  - Regularly speaking with your student about their online behaviours
  - Regularly viewing the content that is stored on your student's device(s)
  - Maintaining the password(s) for your student's online accounts
  - Encouraging your student to report to a trusted adult, any inappropriate content that they may have encountered online

- Contacting a school counsellor and/or administrator if you become aware or your student reports to you any incidents of inappropriate behaviour online on the part of another person.

To give some context - there was a snapchat group, seemed as though it was all of the grade 8 class. It definitely was in existence for a fair length of time, but as time went on, things veered in a not so positive direction. We met with a number of students who shared concerns with some things being said. We are going to meet all of the grade 8's tomorrow, Aaron, Mr. Richards, counsellors, Delta Police. It won't be anything new that students haven't already heard but when friendships change and shift coming into high school, it's good that they get a reminder. I always ask them "would you say it in front of your grandparents? Parents? Me? In front of the police?" If not, then it's better that you don't put it in there.

- Family Session: Establishing Safe, Caring, & Respectful Digital Communities
  - **November 28, 2023 7:00pm – 8:00pm** [Register here.](#)
  - **November 30, 2023 6:30pm -7:30pm** [Register here.](#)
  - **December 5, 2023 6:30-7:30pm** [Register here](#)

[These are put on by ERASE. For 10 years and older. We will share more information about ERASE and typically when we do, we get more reports which is good, even if they are not serious.](#)

#### **Grade 8 Pancake Breakfast**

- Dec 13 at 8:30am in the Cafeteria, free of charge
- Leadership class will be organizing some activities, including an opportunity to reflect on students' high school experience so far

#### **Grade 8 Survey**

- Following the Pancake Breakfast, students will complete a brief survey created by DYAC students.
- One area of focus for DYAC this year is to examine and improve the Grade 7 to 8 transition

#### **Parent-Teacher Interviews**

- Very well attended - just over 1400 appointments were booked by parents.
- Looking back to spring 2023 numbers, we had just under half appointments, around 600 hundred. It was semestered and so only half the teachers to see and was near a long weekend.
- Possibly doing something different with the grade 8 teachers - in some sort of format, meet the teacher night where it isn't about the student in particular but a meet and greet with teachers overall.

Jessica - grade 8 is a good one, getting familiar with the school, meet a few teachers. Beyond that, PTI's are helpful. If your student is doing well, you don't have to go and see that teacher. Maybe some info booths, like dry grad, as an introduction.

Karen - meet and greet would be lovely for grade 8's.

Aaron - the trick and the challenge is how to incorporate it. Having an informal meeting, pick up your schedule, walk around, an opportunity to meet student leaders and while the kids are off locating their classes, the parents can chat with teachers. The more opportunities the better.

Coleen - is there a new media club that could make a video giving a tour of the school and pointing things out?

Aaron - funny you should say that. Our DYAC -, have created partial videos with staff members, familiar faces, thoughts were to send them to elementary schools to share and face and names to help connect with who is who.

Wendy-Ann - end of August is a great idea. My older three who are in their 20's, Delta offered an opening for students to get accustomed to Burnsvew. One who had anxiety going into high school, this really assisted with her feeling more familiar and it was helpful.

Pardeep - if parents are more familiar with what books are in the library or what computers are being used and resources for parents around the school would help make decisions with students and how we can support our kids better

### **School Goals**

- Staff have recently started into a process of creating school goals - as with any school community, demographics are constantly shifting, we as a school need to look at doing things differently to accommodate and engage our community and to do things better for our kids.

### **2024-25 Timetable**

- Staff has been reviewing the 2023-24 school timetable and will be starting to discuss the 2024-25 timetable. - the timetable this year was very imperfect and some things have backfired but we're starting into that, getting feedback and what's worked and what are the pressure points and based on that, what can we do for a more flexible for 2024/2025.

## **2. Treasurer's Report – Melanie Bannister**

There's not been much activity. One cheque to the BCPAC for \$75. One cheque for dry grad for \$1092 that has been handed to Jessica. Coming into the month there was \$16838.53. And \$2067 written in cheques. Now \$14975 available for future purchases. One thing that came up is we had a soft audit that I had to complete that asked about our different policies and how we decide and how we keep records and who has signing authority etc to make sure we are adhering to the guidelines that are set out. I'm sure there'll be some bigger cheques written out in the new year. Are there any questions?

Jessica: not seeing anything coming.

## **3. Delta District Parent Advisory Council (DPAC) Report – Karen Parsons**

DPAC General Meeting held on Nov 20, 2023

SOGI Inclusive Education in the classroom; presented by the Delta School District with special guests:

- Brad Bauman – Assistant Superintendent
- Brooke Moore – District Principal, Learning Services

- Trevana Spilchen – Delta SOGI Coordinator

The presentation included information such as:

- SOGI inclusive Education 2030 Vision:  
“Because we aim to include everyone, because learning requires safety & because of the BC Human Rights Code.”
- SOGI learning is a journey that will take time however all staff and educators will be taught SOGI through school district leads which comes down from provincial and national leads.
- Over time, there will be subject matter experts that will have the ability to draw upon applicable resources to assist with questions that arise. Inclusive education would occur over time however schools have become more inclusive; Physically inclusive, cognitively inclusive & culturally inclusive.
- Delta started this work in 2011, five years later, other districts involved themselves & the revised BC curriculum came into effect in 2017.
- Diversity is necessary for healthy environment and safer community.
- SOGI is part of Diversity, and it is not considered Sexual Health nor Sex Ed as many may assume it is due to innocent misinformation or calculated disinformation. A statement will come out regarding the differences. A Truth Fact and Myth sheet issued from Surrey will be available to PAC as well as on the DPAC website.
- SOGI 123 resources are available for educators and Literature in Delta will be available in the Spring.
- Vancouver already has resources including support for parents with diverse children. Resources and links will be made available on the SOGI page. Sher Vancouver, for example, is a community for Queer South Asians living in Metro Vancouver. <https://www.shervancouver.com>
- People who are socially aware and responsible citizens contribute to the well-being of their social and physical environments. They support the development of welcoming and inclusive communities, where people feel safe and have a sense of belonging.
- The way we speak about others, matters. Anything said in a harmful way does not allow a student to feel safe to be themselves.
- SOGI will provide examples of literature so that one can see themselves. “A mirror to see their reflection and a window to see diversity.” The literature will not encourage a student’s sexuality.

Regular Meeting 8:13pm

Superintendent Doug Sheppard spoke about Provincial Government assessments:

- Literacy and Numeracy exams have shifted throughout the years with different governments.
- Major focus is to determine if assessments are completed in an equitable way across the diversity of our province. As a system we should be accountable for the education of our students.  
Accountability – pre/post Pandemic – Indigenous.
- Government is to collect data and share with First Nations Education Committee as per a legal binding treaty document for comparisons of student population living on or off treaty lands.
- A private interest company collects data for allocation of resources.
- Province wide, 72% wrote the Foundation Skills Assessment (FSA)
- 61-62% wrote within Delta.
- Fraser Institute takes elements from the exams to rate schools and publish data. What % wrote, gender gap, a curve to analyze and determine ratings.
- Grade 10 or 12, no opting out, part of school record and a requirement for graduating.

- Teachers do brilliant work selecting resources to represent their class through a diversity lens.
- Assessments are completed in an equitable way across the diversity of our province. The assessments are not linked to a specific course. Post Secondary Institutes want to determine if a student will complete their 4-year term. Universities want to gather information to assist their decision to determine if a student will graduate post-secondary regarding course scheduling, teacher resources and financial budget.
- More information on FSA is located at [www2.gov.bc.ca](http://www2.gov.bc.ca)

DPAC Chair, Jennifer Rak reported on the following:

- no one attended the previous Safety Meeting therefore another opportunity is Jan 11 at 6pm - Community Safety Meeting
- Minutes are searchable on Google. Suggested first name, last initial for voting requirements if there are privacy concerns. Perhaps amend prior minutes.
- Discussion regarding full transparency, best practice re 3 to 4 members counting cash in a locked box.
- DPAC has extra \$ to spend and a motion was approved to support Capacity Café at a chosen high school. Set questions will open conversations amongst students that volunteered to share such information with the group.
- Dec 31<sup>st</sup> voting BCCPAC allow opportunities to make changes at a Provincial Level however one must be a member. Submit proxy to DPAC for voting.
- Nov 28 & 30 – online Digital Safety

Karen: A lot of the info at these meetings seems elementary focussed at the DPAC meetings so I can lessen information if desired.

Jessica: Sharing details here and then providing the website for more information is helpful to know what's going on.

#### **4. Canadian Parents for French (CPF) Report – Wendy-Ann McFarlane**

Not much to report this meeting - I received an email from Ms. Smythe regarding the next CPF meeting. She's asking if we can put the information in the newsletter. They are having a hard time filling spots because a lot of the parents don't have kids in the system anymore. The next meeting is on Dec 6 @ 7pm, they want to reach out to everyone in the community to see if there are any parents or guardians who are interested in playing a role in Delta. That's the only ask and update from them.

Aaron - has received information and will add this into Friday's newsletter.

#### **5. Delta North End Dry Grad Report – Dianna DeBlaree unable to attend, sends regrets**

Jessica provides update:  
quiet right now  
still welcoming volunteers

Our next meeting will take place December 13th at 7pm in the Delview library.

Meeting dates:



13 Dec 2023 - 10 Jan 2024 - 14 Feb 2024 - 13 Mar 2024 - 10 Apr 2024 - 24 Apr 2024 - 08 May 2024 - 22  
May 2024

6. **PAC Secretary report** – Coleen – no notes
7. **PAC Vice Chair** – vacant
8. **PAC Chair report** – Jessica Jensen – we do want to start thinking about roles for next year, Melanie is looking for a treasurer, let's look at filling roles before the AGM so it's not a surprise at the end of the year.

### **Old Business**

No old business brought forward

### **New Business**

Next meeting is January 23 – virtual

PAC email is [bursnviewschoolPAC@gmail.com](mailto:bursnviewschoolPAC@gmail.com) – if you need to get in touch with us, you can do it there or it's on the school website

### **2023/2024 Meeting Dates**

23 Jan 2024 ~ 27 Feb 2024 ~ 23 Apr 2024 ~ 28 May 2024 (AGM)

Meeting adjourned at 8:26pm