



BURNSVIEW SECONDARY  
École Secondaire | Secondary School

PAC 2023 – 2024

BurnsviewSchoolPAC@gmail.com

23 Jan 2024

## MINUTES

Attendees: Jessica Jenson, Melanie Bannister, Coleen MacEachern, Karen Parsons, Wendy-Ann McFarlane, Dianne DeBlaere, Fernando Gil, Varinder Khaira, James Kato, Ednah ?, JT, Maite Nungaray-Matamoros, Aaron Akune

### Agenda:

#### 1. Welcome

Jessica, PAC Chair, opens meeting, gives acknowledgement:

Before we begin the meeting, I would like to acknowledge the traditional territory of the Tsawwassen and Musqueam First Nations and of all the Hun'qumi'num speaking people who have been stewards of this land since time immemorial. I would also like to offer my respect to all the Elders who have gone before us and to all Canadians who are on the journey of Reconciliation.

With the date amendment, we need someone to move and second the agenda:

#### 2. Adoption 23 Jan 2024 Agenda Motion: Wendy-Ann McFarlane; Seconded: Karen Parsons

Jessica: The skill testing question from the November meeting - did you get a chance to read the minutes? We need to pass them.

#### 3. Adoption of 28 Nov 2023 Minutes Motion : Karen Parsons ; Seconded: Wendy-Ann McFarlane

Jessica - We will start with Principal Akune's report.

Aaron - can we start with the DPAC presentation?

Karen - I wasn't able to make the DPAC meeting, I was with family and wasn't able to join it. I'm waiting on the minutes from that meeting.

Aaron - no problem.

### 1. Principal's Message – Aaron Akune

#### DPAC Completion Rate Comparisons Report:

This is a presentation that Superintendent Doug Sheppard put together. It's the most recent data they have put together for the 2022/2023 year. They made a mistake in the deck, said it was 2021/2022 but it's incorrect. It

focuses on graduation rates as well as youth with indigenous ancestry and people with diverse abilities. Generally speaking, while we are not perfect as a district and there is still room for growth, the general consensus is there is a lot we can be proud of. We can't rest and stop pushing forward but there is a lot to be proud of in terms of growth. Every page is a comparison of the Province and our school district. I will focus on our own district vs comparing with others. Looking at the first slide - Provincial rates and Delta for graduates - for all BC residents completion rate in 2022/2023 was 92% and in Delta was 97%. As our district superintendent Doug Sheppard would say with 1600 students, every percentage point accounts for approximately 16 - 20 kids every year. We can look at the numbers and think "oh is that 3% really important?" but we believe that every student is really important. Overall grad rates are very high at 97%, indigenous is 86% and diverse abilities is 88% in Delta compared to the Provincial average of 74% and 77%. We have to keep in mind for students with indigenous ancestry, the population is very small so every year if one student doesn't graduate, it heavily skews the overall number.

Next slide focuses on Diverse Abilities specifically. Bottom portion for Delta for all residents, the graduation rates going back to 2009 have gone up from 88% to 97% so quite a sizable improvement. The graduation rate for students with diverse abilities rose from 63% to 88%. Looking at that gap in 2009, it was 25% and this June 2023 the gap is 9% lower compared to all residents in Delta. Still work to do and closing that gap but we are trending in the right direction so good to see. The gap was bigger in Delta compared to the Province in 2009 and now that gap is smaller than the provincial gap.

The next slide focuses on students with Indigenous ancestry. In 2009 in Delta, the graduation rate was 57% and 2023 is 86% so a gain of 31% completing grade 12. Now the gap compared to all residents in Delta is 11% so still sizeable but shrinking. Overall we are doing better than the Province as a whole, but still room for improvement.

In the next slide, we (Delta) are the green bar and the Province is orange bar. Delta has the 5th highest completion rates in the lower mainland of BC in 2023 for all residents. Not sure how West Vancouver got 100% but all the power to them. Again a lot of positives here.

Next slide, not surprisingly green is Delta, orange is Province for completion rates in 2023 for students with diverse abilities. We are doing quite well at 88% vs 77% for Province.

Last slide - students with Indigenous ancestry had a completion rate of 86% vs 74% for the Province.

The message I left with our staff yesterday, clearly over the last decade plus we are moving in the right direction but at the same time we can't rest and say we're done. We must continue to push in a positive direction and further close the gaps.

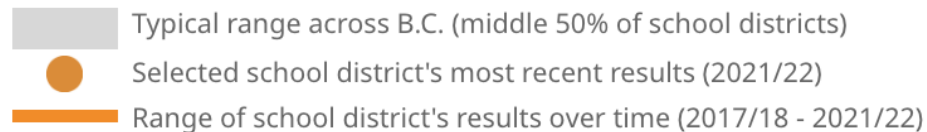
Question: Who is district 42?

Aaron: I believe it's Maple Ridge/Pitt Meadows. I think we have the ability to do and what we have done well is to learn from other schools and districts. And why wouldn't we do that? The schools in Delta are quite well connected, we are quite large but when you compare us to other metro districts, we are small. We are quite a good blend of big but not too big. A bit of a sweet spot.

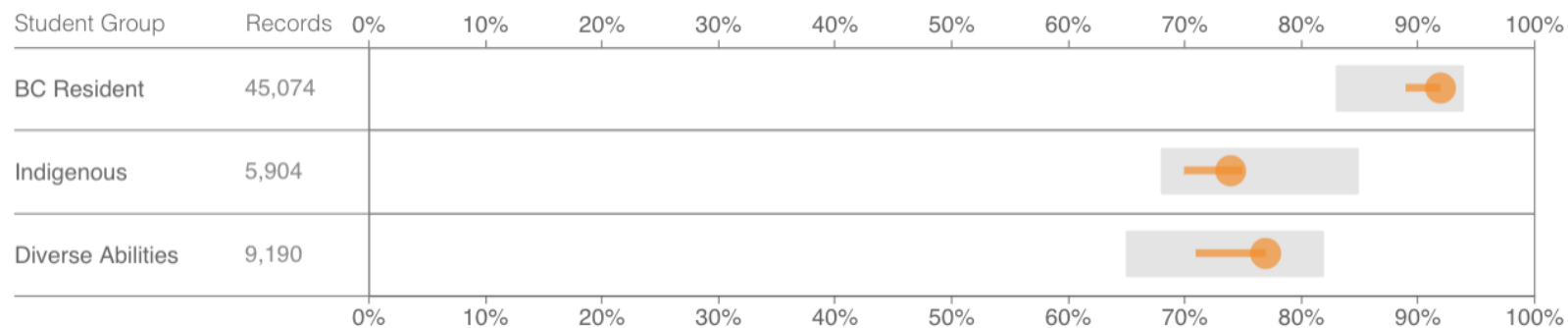
# SD37 2023 6 Year Completion Rates



**Delta School District**  
*Inspired Learning*



## Completion Rates

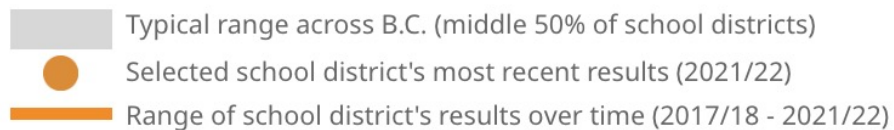


Province – published 6 Year  
Completion Rates  
Should be 2022/23

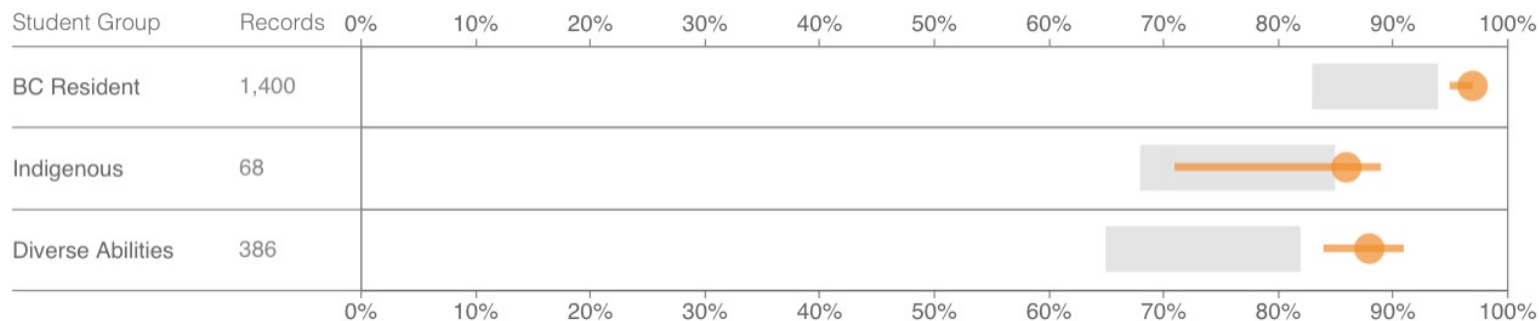
92%

74%

77%



## Completion Rates



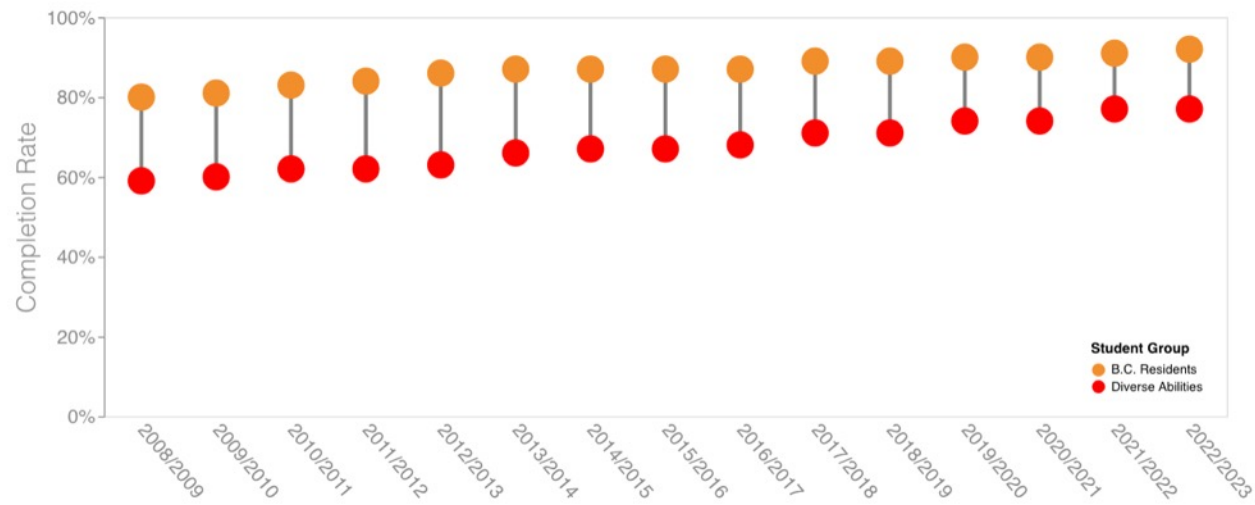
SD37 Delta – published 6 Year  
Completion Rates  
Should be 2022/23

97%

86%

88%

# Completion Rate Over Time for Students with Diverse Abilities and BC Residents



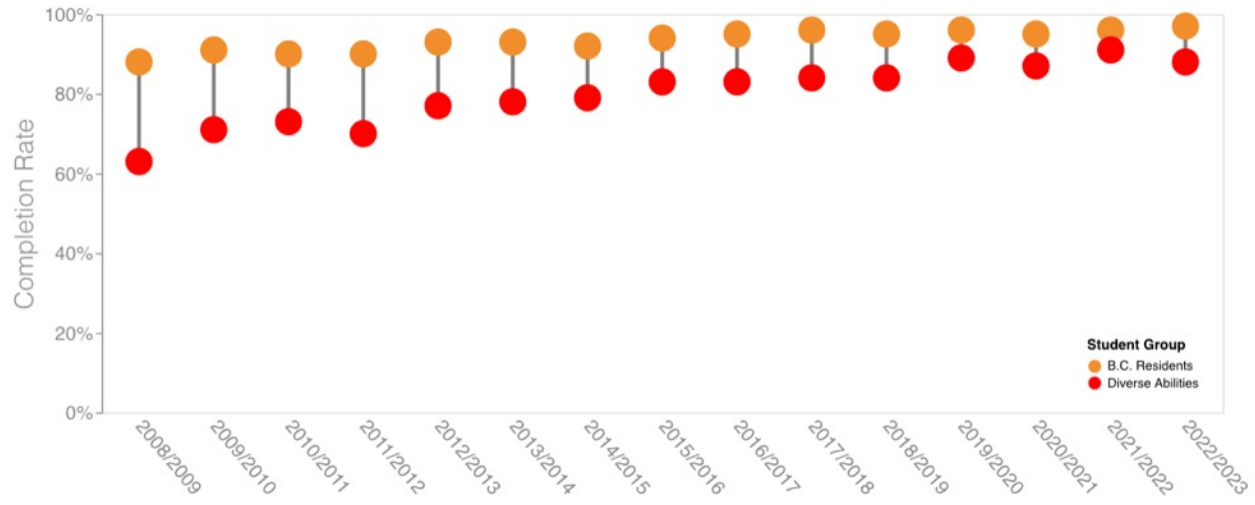
Province – published 6 Year Completion Rates 2009-2023

80% - 92% - All Resident

59% - 77% - Diverse Abilities

Gap has been reduced from 21% in 2009 to 15% in 2023.

# Completion Rate Over Time for Students with Diverse Abilities and BC Residents



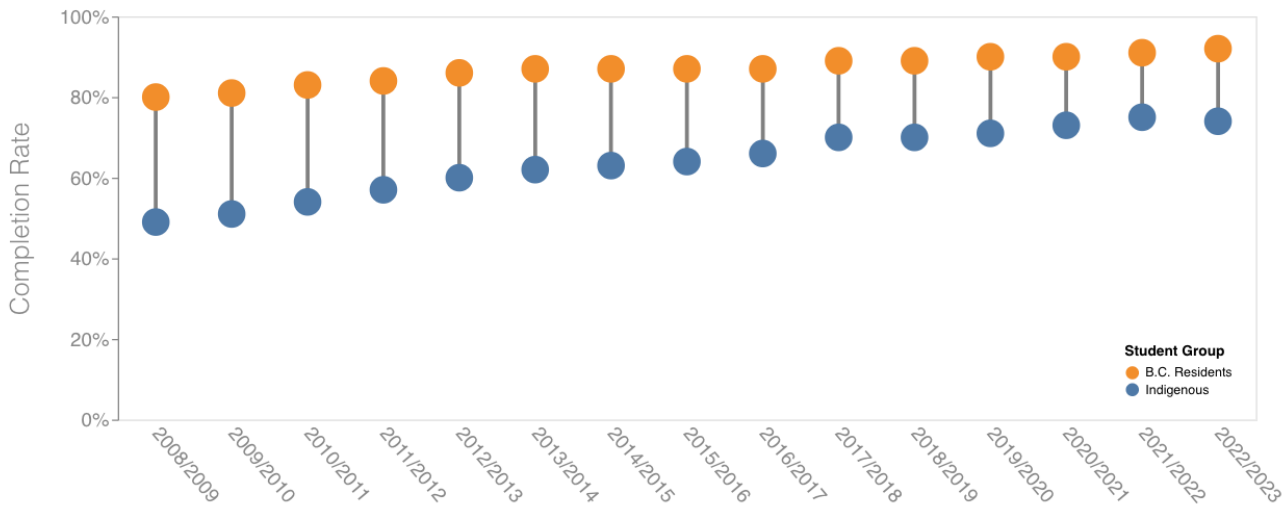
SD37 Delta – published 6 Year Completion Rates 2009-2023

88% - 97% - All Resident

63% - 88% - Diverse Abilities

Gap has been reduced from 25% in 2009 to 9% in 2023.

## Completion Rate Over Time for Indigenous and BC Residents



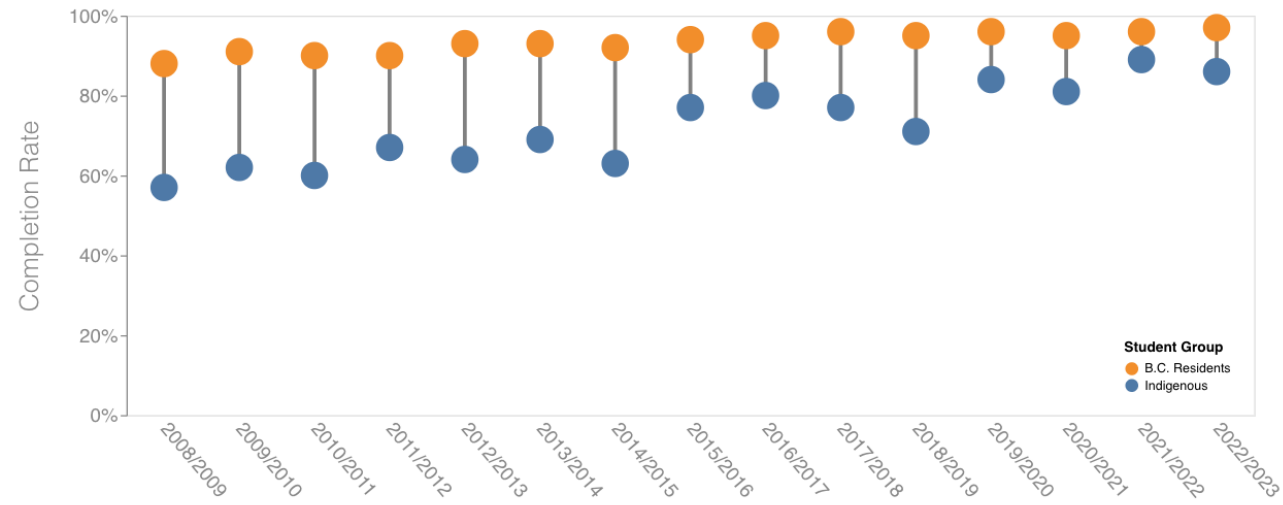
Province – published 6 Year Completion Rates 2009-2023

80% - 92% - All Resident

49% - 74% - Indigenous

Gap has been reduced from 31% in 2009 to 18% in 2023.

## Completion Rate Over Time for Indigenous and BC Residents



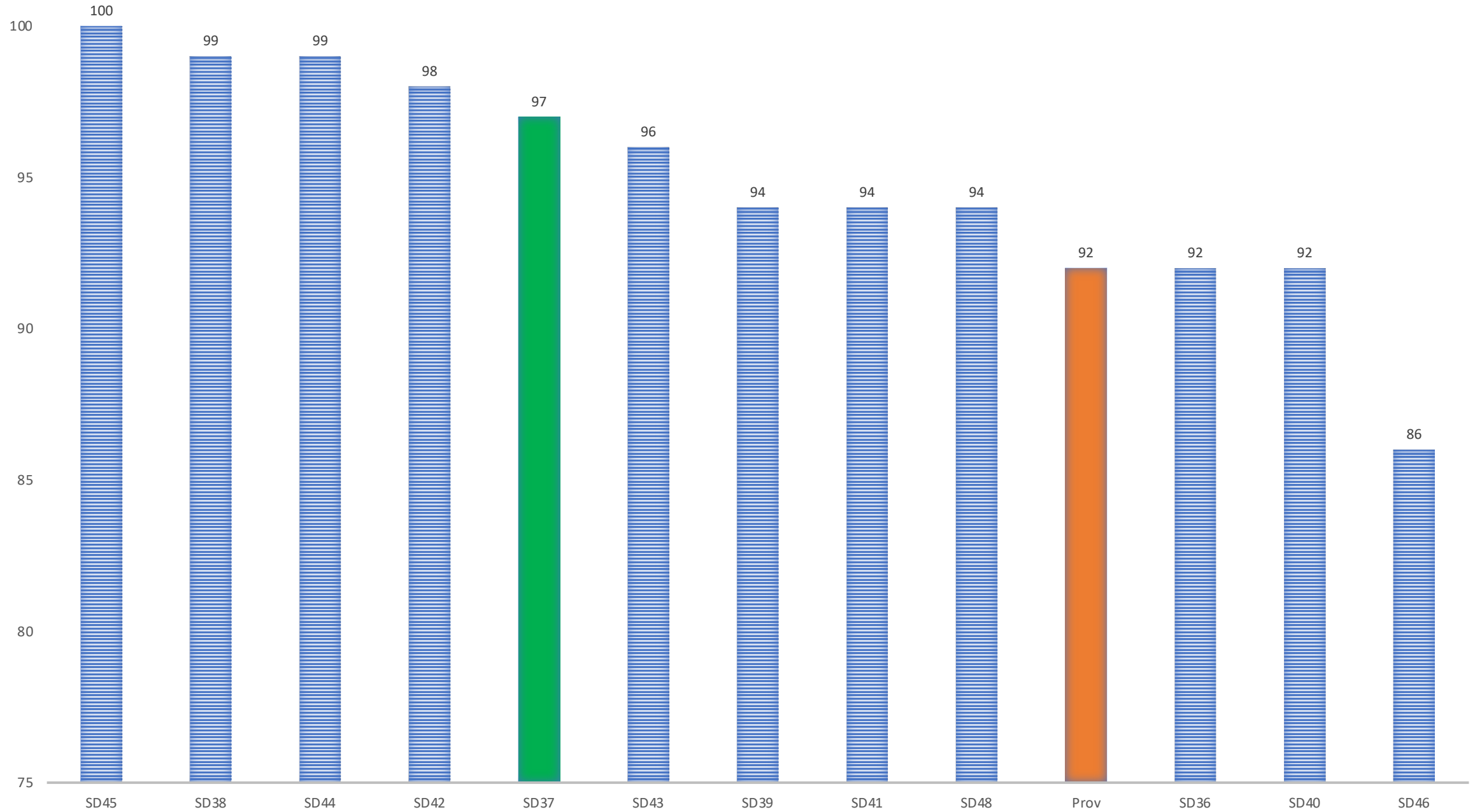
SD37 Delta – published 6 Year Completion Rates 2009-2023

88% - 97% - All Resident

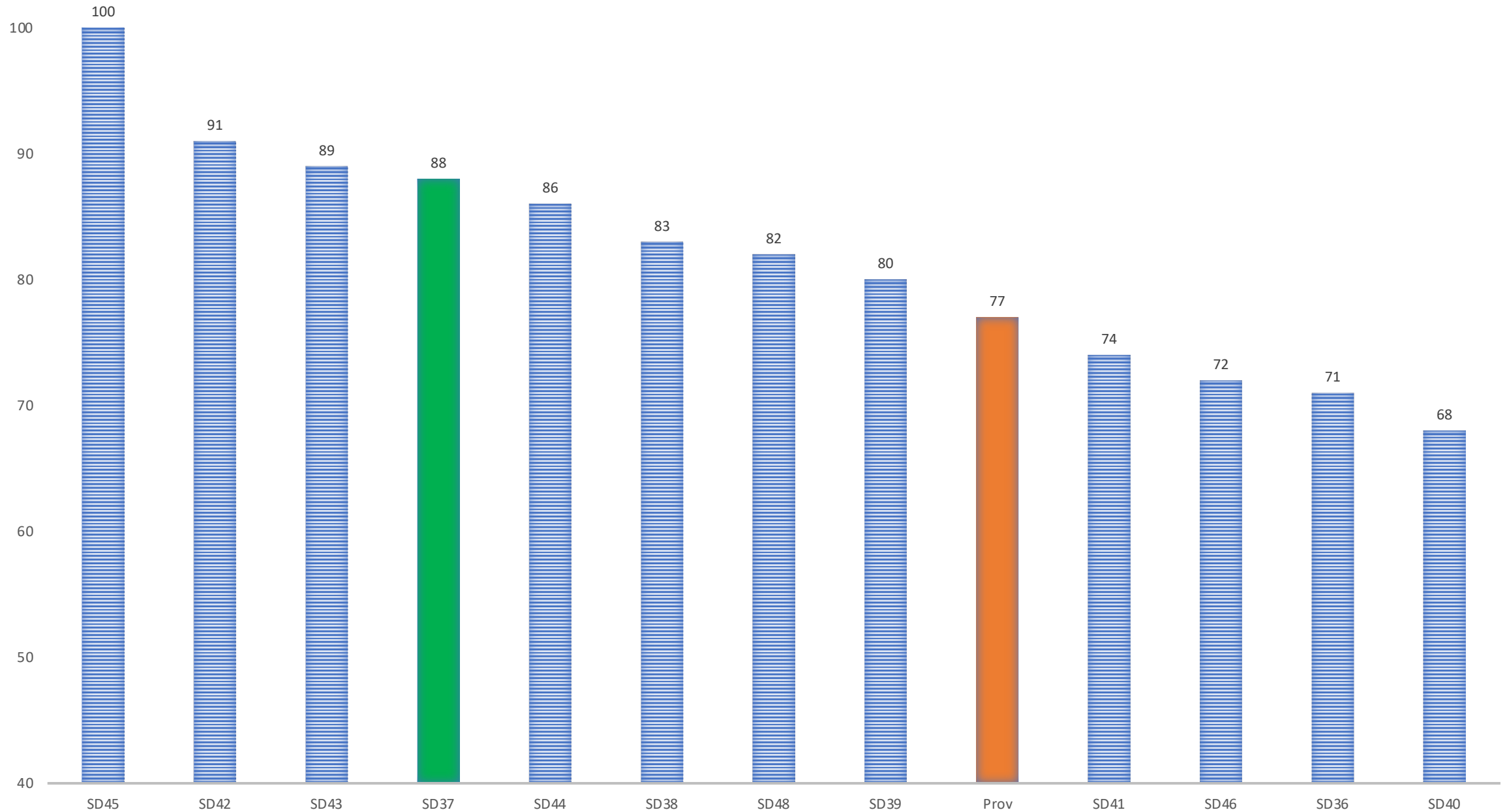
57% - 86% - Indigenous

Gap has been reduced from 31% in 2009 to 11% in 2023.

## 6 YEAR COMPLETION RATES 2023 - ALL RESIDENT STUDENTS

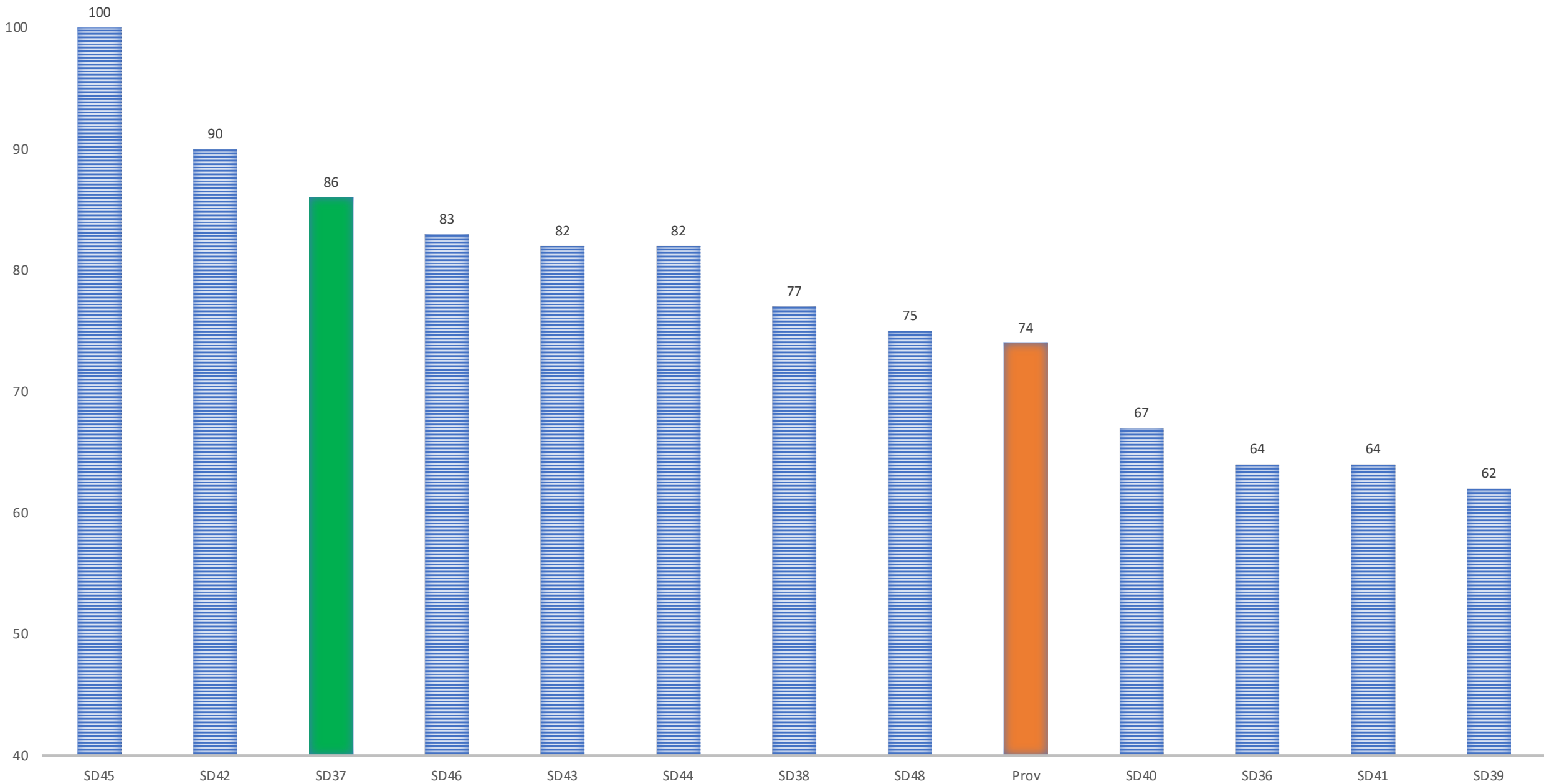


## 6 YEAR COMPLETION RATES 2023 - ALL RESIDENT STUDENTS WITH DIVERSE ABILITIES





## 6 YEAR COMPLETION RATES 2023 - ALL INDIGENOUS RESIDENT STUDENTS



Fernando - in terms of 1400 records for the district, I wasn't quite sure what that meant?

Aaron: the 1400 records means graduating students. At Burnsvue at any given year we are looking at 100 - 175 students graduating, South Delta, Seaquam, North Delta, they would be considerably larger.

Aaron - I had to go back in the calendar myself to remind myself of everything that's happened since the last meeting.

### **Grade 11/12 Snowball**

Aaron - The dance was extremely successful. Just shy of 200 students participated. Not just the number but the energy of the kids. It was wonderful, no issues, very well attended and very positive. And we do have a tentative date for a grade 8 - 12 dance in the spring. Update to come.

### **Career Life Connections 12**

- Graduation requirement
- Full year course
- Students should now have completed all assignments and should have had their Capstone proposal approved by Mr. Saare or Ms. Hlina prior to winter break.
- Students should now be engaged in their Capstone project.
- Presentations will take place after spring break.
- Students who have completed all assignments should now treat their CLC block as a 'study block'.

### **One Act Plays**

Aaron - Ms Stark is the teacher responsible for this. There were two one-act plays presented by the Drama 9 - 12 students at the end of November. The piece that really stood out for me, looking at the cast of students, was just that there was such a mix of students participating. Some students with a lot of drama experience and some in grade 9 who are brand new to it and there are a number of international students who were involved as well. The vibe and community that had been created by the kids was so supportive and they did a great job. Kudos to them and to Leslie Stark for leading the kids.

### **French Immersion – Pen Pals Lunch**

- Grade 7 students from Chalmers visited in December and returned this week to meet with Grade French Immersion students.

### **Grade 8 Pancake Breakfast**

- Held Dec 13
- Approximately 100 Grade 8s participated.

### **Grade 8 Survey**

Aaron - on Dec 13 - all grade 8 students completed the survey as well as parents. Highlighted the main things that came out. The number one thing was everyone who completed the survey said they have a close friend at the school. Other things of note:

- Students levels of confidence increased significantly during the first month of school
- Students have adjusted to different classes, different teachers, bell schedule
- Biggest concerns before high school started: amount of homework, strict teachers, getting lost, meeting new people
- Students feel they are being challenged more with their learning and experiencing more homework
- Students require support in remaining organized
- 75%+ students indicate they are confident in themselves as a learner (Aaron - this is an area we'd like to work on to grow on and an area we need to tap into more)
- Would help to have more opportunities for Grade 7 students to visit Burnsvew and see some classes
- Grade 7 students would like to get to know students from Burnsvew so that when they start Grade 8, they know more people
- An opportunity for new Grade 8s to come into the school at the end of summer to familiarize themselves with classroom locations, etc would decrease the first week pressure and anxiety.
- Would help to receive more guidance from older students at the start of the school year.

### **Course Planning**

- Grade 8-11 Course Planning presentations will take place between Feb 9 -15. (Aaron - counsellors provide during school to students. Embedded within those days - introing two new things Feb 13 - run a course fair in the library at lunchtime, primarily for elective area courses to showcase the different projects and learning in those areas and on the 14th & 15th we're working on having each department having a teacher is available ie for math students can select different levels of math so if some students aren't sure, this is an opportunity to speak to a teacher to discuss)
- MyEd will open for course selection during the week of Feb 12 and close Feb 23
- Course selection is NOT a first come first served system. All student course request completed during the course selection process receive equal priority.
- Grade 8/9 Course Planning Information Evening – Feb 15 (6:30-7:15pm)
- Grade 10/11 Course Planning Information Evening – Feb 15 (7:30-8:15pm)

Grade 7's we have a meeting coming up this Thursday for students considering FI and one on the 30th for all students considering coming to Burnsvew.

### **Student Registration**

- Student registration for the 2024/25 school year opens Feb 5. Students applying by Mar 1 receive priority.
- Information on District website: <https://www.deltasd.bc.ca/schools/student-registration/>

We are extremely full, our current enrollment is 880 and we can feel it, we are running out of classroom space.

QUESTION: Dianne - what's the deal with grade 12's? Aaron - we are hoping not to have too much course selection for our current grade 12's but there are some situations, depending on a number of factors, especially

in some cases with kids new to Canada, how can we facilitate the greatest success for them? Is it keeping them for another semester or sending them to the adult learning school?

Wendy-Ann - when does a cap happen for the number of students that can attend a school?. How does that work?

Aaron - a good news story is that all schools in Delta are at or almost at capacity. Burnsvie has 5 portables, 25 students in any one block so Burnsvie is holding up to 125 students more than what the school was designed for. Is there the ability to grow more? In theory there is but we would be really hard pressed to do it unless there were additional portables brought in with the exception of a kid here or there. If class sizes went up, we could accommodate more but conversely, if they shrink, it would be a struggle. Electives come down to space, so it's a choice, but sometimes it's not really a choice. But it's a good problem to have, better than to be short on kids.

## **2. Treasurer's Report – Melanie Bannister**

Hi everyone - quick recap - we came into the fiscal year with \$312.72 and gained a gaming grant of \$16660. I have written a cheque to the BCCPAC for \$75 out of the general account. I have written 2 cheques - one for the Dry Grad Committee and one to Burnsvie Secondary. The cheque for Burnsvie in the amount of \$6085.54 from the gaming account was for rugby uniforms as well as a number of items for the sewing club, library, and a camera for annuals. Total expenses \$8152.54 leaves us with \$8820.18 for the remaining items that have been approved. The two cheques written haven't cleared yet so the account balance shows as \$16897.72 but once they clear we are back to \$8820.18 remaining.

Any questions?

Jessica - nicely done, no questions or anyone coming off mute. Let's keep going.

**Burnsview Secondary School Parent Advisory Council**  
**Monthly Treasurer's Report**  
**Oct 1, 2023 to January 21, 2024**

Prepared by: Melanie Bannister

January 23, 2024

**Statement of Revenue & Expenses**

<b>Cash on Hand September 30, 2023</b>	134.19	178.53	<b>\$</b>	<b>312.72</b>
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Revenue		General Account	Gaming Account	
5-Oct-23	Gaming Grant 2023/2024	0.00	16660.00	
	<b>Total Revenue</b>	<b>\$ -</b>	<b>\$ 16,660.00</b>	<b>\$ 16,972.72</b>

Expenses		General Account	Gaming Account	
25-Oct-23	<b>0115G</b> BCCPAC (Annual Membership)	75.00	-	
22-Nov-23	<b>0182C</b> Delta North End Dry Grad		1,992.00	
16-Jan-24	<b>0183C</b> Burnsview Sec - Budget Items		6085.54	
	<b>Total Expenses</b>	<b>\$ 75.00</b>	<b>\$ 8,077.54</b>	<b>\$ 8,152.54</b>

<b>Cash as of January 22, 2024</b>			<b>\$</b>	<b>8,820.18</b>
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**Cash Flow**

<b>Cash in Bank</b>			
	Gaming Account	\$	16,838.53
	General Account	\$	59.19
<b>Total</b>		<b>\$</b>	<b>16,897.72</b>

<b>Outstanding Cheques:</b>			
	<b>0182C</b> Delta North End Dry Grad	\$	1,992.00
	<b>0183C</b> Burnsview Sec - Budget Items		6,085.54
		<b>\$</b>	<b>8,077.54</b>
	<b>Cash Available for Use:</b>	<b>\$</b>	<b>8,820.18</b>

Note:

Cheques with "C" denotes Gaming (Casino) Account expense.  
 Cheques with a "G" denotes General Account expense.

### 3. Delta District Parent Advisory Council (DPAC) Report – Karen Parsons

Karen - The regular DPAC meeting was held on Monday, January 15th @ 7pm. DPAC hosted Patrick Klassen: Director of Learning Services to discuss Inclusive Learning. There was a DPAC Community Safety meeting held virtually on Thursday, January 11th @ 7pm. We discussed bullying and park safety during this meeting.

As mentioned earlier, I don't have anything to report for the regular DPAC meeting unfortunately but I will share the minutes with Coleen when I get them to share with the group.

### 4. Canadian Parents for French (CPF) Report – Wendy-Ann McFarlane

**Wendy** - There are a few deadlines coming up that may be of interest to high school students. One of our reps, Glenda, was able to send her daughter last summer and she has applied to go again this summer. Glenda's daughter had a great time and she will be willing to chat if anyone wants more details. Let me know and I can forward Glenda parent contact information.

- Carnaval de Quebec is on from January 24 - February 11 (<https://carnaval.qc.ca/en/>)

We have lots of crafts and colouring pages on our [learn at home resources drive](#) if your school wants to celebrate the winter event.

- It is also French Immersion celebration week from February 4-10th

1) Canadian Exchange Opportunities - Official Languages Programs funded by the Government of Canada.  
<https://englishfrench.ca/>

2) EXPLORE Program: Spring or Summer 3-4 week experiences for students ages 13-15 and there is no second language requirement. Tuition, meals and lodging are included but return travel to the location is at your own cost. For students ages 16-18 there are Spring or Summer 4-5 week experiences. Application deadline is February 6th.

3) ODYSSEY Program: For French Immersion students who do have some proficiency in French. These are opportunities for paid language assistant work from September to May helping in classrooms in your first language once you have completed at least one year of post secondary. Your travel expenses are covered and you will earn approximately \$27 per hour. Application deadline is March 12th.

3) O'Poésie - A French-language poetry contest for students in grades 1 to 12. Gift card prizes range from \$25 to \$150 each. Deadline to submit: February 5, 2024. Winners will be announced in early March.

<https://qc-nu.cpf.ca/en/o-poesie/?fbclid=IwAR05EK1uModMyU9FgfqPgP07Rww->

online self-guided French sessions that are starting this week:

[Enhanced French for Parents Level 1 & 2](#) - Starting January 2024!

These 6-week self-guided courses are designed to give students the opportunity to learn French at their own pace, watching the content released weekly when it best suits them.

Throughout the course, students will learn to talk about their personal environment and to interact in various daily-life situations.

Each class focuses on a specific situation of communication and builds on the previous one in order to gradually move towards basic conversations.

Access to a new recorded video + PDF materials each week

Quiz at the end of every lesson to test your comprehension & retention

Support & interaction through the comments feature available on the platform

Access to live sessions every 1st Wednesday of the month.

JT - can you explain a bit more about the program at the beginning?

Wendy-Ann - the one Glenda's daughter attended? I don't have a lot of information about it but Glenda is happy to be contacted.

Coleen - I know Glenda and her daughter Ella. I believe she did the Explore program last year and was in rural QC for 4 weeks. It's like summer school but all in French and there are excursions that they can participate in as well. I know she loved it and is applying to go again this summer.

Jessica - this is one of the benefits of being on our mailing list so you can get links to these things much faster than waiting for the minutes. Any questions for Wendy-Ann and all of the CPF programs available? There's always tons of stuff with CPF so if you have a student in French Immersion, keep an eye on those things.



OFFICIAL LANGUAGES PROGRAMS  
PROGRAMMES DE LANGUES OFFICIELLES

EXPLORE +

*An immersive French-language learning summer program  
for 13- to 15-year-old students*



A 19- to 21-day summer program for 13- to 15-year-old students who are looking to learn or improve their French through cultural, social, and travel experiences.



*I've fallen deeply in love with the French language and the Québécois culture! This was a very beautiful experience.*

*Krista, Alberta*



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Canada



OLP.PLO.Canada



OLP\_PLO\_Canada



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OFFICIAL LANGUAGES PROGRAMS  
PROGRAMMES DE LANGUES OFFICIELLES

EXPLORE

## *An immersive French-language learning summer program for 13 to 15 year-old students*

### WHAT IS EXPLORE?

A 19- to 21-day summer program for 13- to 15-year-old students who are looking to learn or improve their French through cultural, social, and travel experiences.

### WHERE?

Opportunities are available across Canada!

\*Visit [EnglishFrench.ca](http://EnglishFrench.ca) for the most up-to-date session information



### WHEN?

Summer

### WHAT COSTS ARE COVERED?

- **ALL** tuition fees, lodging, and meals
- Instructional materials
- Workshops and cultural activities

### WHAT WILL IT COST ME?

- **FREE** to **APPLY**
- Registration fee (non-refundable; due on acceptance to the program)
- Travel to and from the program
- Optional cultural activities
- Personal spending money (for snacks or souvenirs, etc.)
- Other program-related fees may apply depending on the host institution

### WHERE WILL I STAY?

You will live on campus or with a host family.

### WHO IS ELIGIBLE?

- Canadian citizens, permanent residents (those studying in Canada on a student visa are not eligible)
- All language levels welcome
- Learning groups will be assigned according to language proficiency level, so that you can learn and practise with confidence!

**FUNDED BY THE GOVERNMENT OF CANADA**



OFFICIAL LANGUAGES PROGRAMS  
PROGRAMMES DE LANGUES OFFICIELLES

EXPLORE +

*An immersive French-language spring or summer learning program  
for students aged 16–17 and 18+*



A 31- to 33-day program  
for youth ages 16–17  
and 18+ who are looking  
to learn or improve  
their French through  
cultural, social, and  
travel experiences.



*Having the opportunity to be immersed  
completely ‘en français’ was the absolute  
best way to learn. If you do the program  
and choose to use French as your only  
language for the entire session, I  
guarantee you will come home amazed  
at how well you can speak French!  
Bonne chance et bon courage!*

*Krista, Alberta*



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OFFICIAL LANGUAGES PROGRAMS  
PROGRAMMES DE LANGUES OFFICIELLES

EXPLORE

*An immersive French-language spring or summer learning program  
for students aged 16–17 and 18+*

## WHAT IS EXPLORE?

A 31- to 33-day program for youth ages 16–17 and 18+ who are looking to learn or improve their French through cultural, social, and travel experiences.

## WHERE?

Opportunities are available across Canada!

\*Visit [EnglishFrench.ca](http://EnglishFrench.ca) for the most up-to-date session information



## WHEN?

Spring or summer

## WHAT COSTS ARE COVERED?

- ALL tuition fees, lodging, and meals
- Instructional materials
- Workshops and cultural activities

## WHAT WILL IT COST ME?

- FREE to APPLY
- Registration fee (non-refundable; due on acceptance to the program)
- Travel to and from the program
- Optional cultural activities
- Personal spending money (for snacks or souvenirs, etc.)
- Other program-related fees may apply depending on the host institution

## BOOST YOUR RÉSUMÉ

Students may be eligible for college or university course credits or the summer employment program **Languages at Work**.

## WHERE WILL I STAY?

You will live on campus or with a host family.

## WHO IS ELIGIBLE?

- Canadian citizens, permanent residents (those studying in Canada on a student visa are not eligible)
- All language levels welcome
- Learning groups will be assigned according to language proficiency level, so that you can learn and practise with confidence!

FUNDED BY THE GOVERNMENT OF CANADA



OFFICIAL LANGUAGES PROGRAMS  
PROGRAMMES DE LANGUES OFFICIELLES

ODYSSEY

## *Paid Language Assistant Jobs*



**This 9-month program offers you, as a paid language assistant, a position in a classroom setting and the opportunity to practise your French-speaking skills while helping students learn English.**

“

*I would recommend Odyssey to anyone who would like to improve their French skills, share their knowledge of English, experience Quebec and its culture, and meet a lot of really great people while doing it.*

*Derek, Quebec*

”



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**Canada**



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OLP\_PLO\_Canada



OLP\_PLO\_Canada



## ***Paid Language Assistant Jobs***

### **WHAT IS ODYSSEY?**

A 9-month paid contract as a language assistant in a classroom setting for approximately 25 hours per week (September–May). Roles in elementary, high schools, or CEGEPs.

### **WHAT DOES ODYSSEY PAY?**

A taxable salary of approximately \$27/hr, holiday pay, and other benefits paid by the employer, plus allowances for training sessions and return trips home (if over 200 km).

### **WHERE?**

Quebec and New Brunswick

\*Visit [EnglishFrench.ca](http://EnglishFrench.ca) for more information.



### **WHAT IS A LANGUAGE ASSISTANT?**

As a language assistant, you will play a key role in the lives of young people in your host community. Working under the direction of the classroom teacher, you will provide students with the opportunity to practise their language skills and learn about other Canadian cultural identities. In the course of your work, you will:

- Prepare classroom activities that focus on enhancing students' English-speaking skills
- Encourage students to practise English using games and real-life situations in creative and respectful ways
- Lead classroom activities with the teacher or work with small groups of 2 to 10 students

### **WHO IS ELIGIBLE?**

- Canadian citizens, permanent residents (those studying in Canada on a student visa are not eligible)
- You must have completed at least one full year of postsecondary studies in the last 10 years, or two years of college-level studies or one full year of university if studies were completed in Quebec.
- You must have excellent language skills (both written and spoken) in the language you will be working in

### **WHY ODYSSEY?**

- Get paid while developing useful and transferable skills
- Find out whether a career in education could be a path for you
- Immerse yourself in a francophone community and its culture while living in a new part of Canada
- Help students learn English through fun activities in a classroom setting

### **WHAT DOES IT COST?**

- **FREE** to **APPLY**
- Living expenses, including lodging, food, and personal souvenirs are not covered



## **5. Delta North End Dry Grad Report – Dianna DeBlaere**

Plans continue to come along nicely. There is a ton of Burnsvue representation on the committee so that is great.

Ticket sales dates have been set.

Tuesday March 5

Thursday April 4

Wednesday April 17

Thursday April 25

Sales will be over the lunch period. Cash only.

We will be looking for 4 parent volunteers for each of those days. If you are able to help, please email me, the Burnsvue Dry Grad Rep at [dianna.deblaere@gmail.com](mailto:dianna.deblaere@gmail.com)

Posters will be created to be put up around the school as well as social media posts to be posted.

The push is on for donations for prizes. The prize draws are a highlight of the night. If you are able to donate, we are always looking for cash or prize donations appropriate for students.

Aaron - do we have prices for the tickets?

Jessica - we raised the prices for the first time in many years. Early bird price is \$55 and after that it's \$70. Ticket includes food, entertainment, activities, prizes, they need nothing when they walk in. We do also take cheques for ticket sales.

Dianne - we will look to using parent social channels to get word out for the need for parent volunteers for the ticket selling.

Jessica - any other questions?

Karen - can we e-transfer?

Jessica - our account is a community account so we don't have that option and it's too much for the admin to take it on so we just honour the cost of the ticket for a student if they try during early bird but only have their bank card we tell them to come back next time with cash and we'll honour the price.

The next meeting will take place February 14th at 7pm in the Delview library.

Meeting dates:

13 Dec 2023 - 10 Jan 2024 - 14 Feb 2024 - 13 Mar 2024 - 10 Apr 2024 - 24 Apr 2024 - 08 May 2024 - 22 May 2024

6. **PAC Secretary report** – Coleen – no notes
7. **PAC Vice Chair** – vacant
8. **PAC Chair report** – Jessica Jensen –

9. **Old Business**

No old business brought forward

10. **New Business**

Jessica - AGM - May 28th - in person in the library - we will be electing the executive committee positions on that day. At a minimum Dianne and Jessica will be moving on. If you are interested in any of the roles, please reach out. It's not a lot of work - attending another meeting and reporting, dry grad etc.

Next meeting is February 27 – virtual

PAC email is [bursnviewschoolPAC@gmail.com](mailto:bursnviewschoolPAC@gmail.com) – if you need to get in touch with us, you can do it there or it's on the school website

If you can help sell grad tickets at one of those four lunch hour slots, please email Dianne. I will most likely be travelling but Coleen will run the meeting virtually.

Fernando - thanks for all of the information.

**2023/2024 Meeting Dates**

27 Feb 2024 ~ 23 Apr 2024 ~ 28 May 2024 (AGM)

Meeting adjourned at 8:10pm